

Childminder Report

Inspection date

27 January 2017

Previous inspection date

24 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder establishes excellent relationships with children. This helps them develop exceptional levels of positive well-being and self-worth. Children enthusiastically engage in learning experiences and make rapid progress.
- Children learn impressively complex skills that help to prepare them exceptionally well for school. For example, they gain excellent mathematical knowledge, such as, when they discuss fractions and percentages while taking part in cooking activities.
- The childminder builds exceptionally strong links with other early years professionals. For example, she has regular meetings at settings that children attend to discuss their progress and achievements to create consistency in their learning.
- There is an extensive range of ways which help the childminder to continuously build on her already vast range of skills and knowledge. For example, she talks to other childminders online to share ideas daily.
- Children have exceptional opportunities to extend their learning and knowledge. For instance, they benefit from an extensive range of weekly trips, such as trips to a dockyard to complement their enthusiastic interest in boats.
- The childminder supports and monitors the consistency of care and teaching that her assistant provides to children extremely well. For example, she ensures her assistant develops excellent skills and knowledge to provide consistently high-quality care and learning experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already extremely good opportunities children have to independently engage and build on their interest in books even further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.
- The inspector carried out a joint observation with the childminder.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder monitors the outstanding quality of teaching and learning opportunities extremely well. For example, she observes the other childminders she works with daily and together, along with her assistant, they evaluate practice and set individual targets. This has an exceptional impact on children's learning and keeps them enthralled in new experiences. The childminder recognises the need to continue to build on the opportunities children have to develop their interest in books even further. She builds exceptional partnerships with parents and keeps them extremely involved in their children's learning. For example, she invites them into the setting for events and sends home tasks for children to complete. The childminder has an exceptional level of understanding of the policies to follow to help protect and safeguard children. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder prepares children to manage the move to school expertly. For example, she invites past children back on 'graduation day' and they share their stories of school. The childminder accurately monitors children's development. This helps her to rapidly highlight any gaps in their progress and ensure she provides excellent support to help narrow gaps very promptly. Children are extremely well supported to develop their communication and language skills. For example, older children are exceptionally keen to make up and sing their own songs. Babies react excitedly to the childminder's constant interaction, and babble and kick their legs enthusiastically.

Personal development, behaviour and welfare are outstanding

Children compromise and take turns in team games, with high levels of maturity. They behave incredibly well and are extremely polite. Children develop an excellent understanding of the wider world. For example, they learn to cook dishes from around the world, such as delicacies from Egypt. Children have exceptionally varied opportunities to develop their understanding of healthy eating. For example, they bake their own bread daily and learn the importance of a balanced diet. Children have excellent opportunities to challenge their physical skills. They learn to move in different ways, such as bouncing on the bouncy castle, climbing on large equipment and balancing across planks.

Outcomes for children are outstanding

Children of all abilities and ages make outstanding progress in their learning. They freely use their creative skills. For example, children learn to play traditional tunes on the xylophone and engage in complex science experiments such as exploring what items will sink and float. Children engage in activities that require a high level of responsibility and maturity. They are exceptionally independent. For instance, children create wish lists to share their ideas of activities.

Setting details

Unique reference number	EY395230
Local authority	Medway Towns
Inspection number	1068949
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	24 February 2014
Telephone number	

The childminder registered in 2009. She lives in Rochester, Kent. The childminder cares for children on Monday to Friday from 6am to 7pm and on Saturday from 10am to 4pm, all year round. She receives funding to provide free early education for children aged two, three and four years. The childminder employs one assistant and works with two other registered childminders. She holds a relevant early years qualification at level 3.

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