

Report for Childcare on Domestic Premises

Inspection date

2 February 2017

Previous inspection date

1 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has reflected well on the nursery provision since the last inspection and improved the qualifications of staff to ensure that requirements are met.
- Children are happy and settled. Staff know the children well and plan and provide a variety of activities to help them to make good progress in their learning.
- Staff observe and assess children's development effectively. They highlight next steps in learning to meet, challenge and support children's individual needs.
- Partnerships with parents and other professionals are good. For example, staff share information well with parents to help support continuity in children's learning and care.
- The management team ensures staff are suitable and carries out safer recruitment procedures effectively. Inductions and ongoing appraisal programmes are used well to ensure all staff are confident and capable in their roles and safe to do so.

It is not yet outstanding because:

- At times, staff do not give children sufficient time to think and respond to questions.
- Staff do not help children to understand the reasons why rules and routines need to be followed. For example, children do not learn why they should avoid coughing over others and why they should share.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to think about and answer questions
- extend children's knowledge and understanding of why rules and routines should be followed.

Inspection activities

- The inspectors observed children's involvement in activities within the nursery and outside.
- The inspectors looked at a sample of children's records and discussed these with staff.
- The inspectors took account of the views of parents spoken to on the day and in corresponding letters left for the inspection.
- The inspectors looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspectors undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff work well together. Staff benefit from regular supervisions, appraisals and training to advance their skills. For example, staff recently attended training on creating cosy spaces, which has helped them to make quieter places for children to relax to support their emotional development. The manager monitors children's progress well through regular tracking and meetings with staff to discuss children's ongoing individual needs. Safeguarding is effective. Staff have a good understanding of their role and responsibility to safeguard children, including what to do if they have concerns about a child's welfare. Partnerships with parents are strong. For example, staff keep parents updated on their children's progress through regular conversations. In addition, they encourage learning at home by sharing resources to help support children's individual needs.

Quality of teaching, learning and assessment is good

Staff warmly welcome children into the nursery and they settle well. Staff provide a good range of activities that interest and support children's ongoing learning and development. For example, children of all ages participate in group times and learn about the weather, months and days of the week. Staff help children to be creative and use their imagination well. For example, as children play pirates, staff chat to them about their pirate name and where they have hidden their treasure. Staff encourage children to be active and develop their physical skills well. For example, children eagerly drive in toy cars in the garden and have opportunities to play ball games.

Personal development, behaviour and welfare are good

Staff offer good support to children and encourage their independence and social skills well. For example, children chat socially to their friends at snack times and staff help them to pour their milk from jugs. Overall, children behave well and staff praise and reward children's positive behaviour. Staff support children's understanding about healthy lifestyles. For example, as children wash their hands staff talk to them about removing dirt and germs. Children show that they feel safe and secure. For instance, they show confidence as they explore the play areas and choose toys from shelves.

Outcomes for children are good

Children of all ages show good progress in their development and demonstrate strong skills that prepare them for their next stages in their learning. Children learn to listen and concentrate well. They respond enthusiastically to stories read well to them. They happily help to tidy up. Children enjoy being creative and develop good mathematical skills. For example, as they explore with dough and cutters they learn new shape names and shape dimensions.

Setting details

Unique reference number	EY485519
Local authority	Surrey
Inspection number	1057991
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	17
Number of children on roll	24
Name of registered person	
Registered person unique reference number	RP511269
Date of previous inspection	1 June 2016
Telephone number	

Pj's Childcare registered in 2015 and is situated in Farnham, Surrey. The nursery is open each weekday from 7.30am to 6pm for most of the year. The setting receives funding to provide free early education for children aged two, three and four years. There are four staff who work with the children. Two staff hold a relevant childcare qualification, with two members of staff studying towards a recognised qualification.

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