

Risedale Pre School

Methodist Church Hall, Risedale Road, Barnehurst, Bexley Heath, DA7 6LJ



Inspection date	30 January 2017
Previous inspection date	8 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff work very effectively as a team. They deploy themselves well and children receive the support and help they need.
- The provider and staff have a clear vision for the pre-school's development and effective self-evaluation helps ensure improvements are made where needed.
- Staff organise resources well, indoors and outdoors, and children can easily reach what they want to use. This helps children build on their independence and learning successfully.
- Relationships between staff, children and parents are good. Parents are kept informed of their children's progress and are encouraged to share detailed information about their children's achievements at home. This helps provide continuity of children's care and learning.
- Overall, staff support children well to make good progress in their learning. Children gain the skills they need for their future learning, such as developing good writing skills.

It is not yet outstanding because:

- Children do not have consistent access to real-life tools and materials to help further build on their knowledge and understanding of the world.
- The manager does not regularly make the most of opportunities to support all staff to further raise the quality of their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use an even wider range of resources and equipment to help increase their understanding of the world
- evaluate staff practice more closely and offer further regular support to help improve the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider and a member of staff, and held discussions about the quality of teaching and children's progress.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's learning progress records and the setting's self-evaluation document.
- The inspector talked to staff and parents to gather their views.

Inspector

Mary Vandepeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff display a very good knowledge of the procedures to follow should they have any concerns about a child in their care. They are also aware of how to identify any risk from extreme behaviour and views. Staff regularly assess the environment for potential risks and minimise any hazards found. Staff have a good understanding of how children learn and develop. After recent training they know to give children every opportunity to write and make marks. They support children to learn how to hold their pencils correctly and, for example, write the letters in their names. Staff organise the layout of the setting effectively to give children the best opportunities to engage fully in their play. The systems of observation and assessment are effective and help staff identify each child's next steps in their learning. The provider and key persons work closely with other settings to help children receive consistency in their development.

Quality of teaching, learning and assessment is good

Staff provide a wide range of interesting and challenging toys and activities. Children fully engage in their chosen activities. For example, staff built a pretend car wash and children showed complete involvement as they washed the cars and tricycles and pretended to fix them. This helps them act out what they have seen in everyday life. Staff get down to children's level to talk to them about what they are doing. They use skilful questioning to help understand what the children's expectations are and to guide them. For example, during a weighing activity, staff asked children how many small pots of rice it takes to fill the large pot. Staff support mathematics well, talking about size, shape and identifying numbers as they count. Children quickly recognise their name as they select their name card during registration and snack time.

Personal development, behaviour and welfare are good

Children form secure and emotional attachments with staff. They are confident and settled in this friendly and caring pre-school. They enjoy spending time outdoors and being physically active. Children behave well. For example, they are helpful as they tidy away and are thoughtful to others. They share and take turns and are generally patient, such as during games and at snack time. Food is healthy and nutritious. Staff sit with children during snack time and this helps to develop children's independence and social skills. Clear routines are in place and children understand what is expected from them.

Outcomes for children are good

Children are well prepared for the next stage in their lives, including school. Children are encouraged to write, and link letter sounds to pictures and objects. They show skill, confidence and pride as they successfully identify letters and write their name. All children develop good communication skills and staff encourage this.

Setting details

Unique reference number	EY358379
Local authority	Bexley
Inspection number	1062072
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	72
Name of registered person	Alison Jane Hall
Registered person unique reference number	RP514510
Date of previous inspection	8 January 2013
Telephone number	07939536883

Risedale Pre School registered in 2007. It is privately owned. The pre-school operates from a Methodist Church Hall in Barnehurst, Bexleyheath, Kent. Opening hours are every weekday from 9am until midday and from 12.40pm until 3.40pm, term time only. The pre-school employs eight members of staff, all of whom hold childcare qualifications from level 2 to level 4, including the provider. The provider receives funding to provide free early education for children aged two, three and four years.

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