

Kings Meadow Pre-School

75 Hampden Road, Kingston Upon Thames, Surrey, KT1 3HG



Inspection date

20 January 2017

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager monitors the nursery rigorously and provides excellent support to staff. For instance, she meets with staff regularly to discuss children's progress in depth and thoroughly moderates staff assessment of children's progress to ensure that they are highly accurate.
- Staff make meticulous plans which meet the needs of each child exceptionally well. Staff thoroughly assess children's progress and devise highly accurate targets that provide excellent challenges. All children make excellent progress.
- The outdoor area is very well designed and provides children with exceptional opportunities to learn a very wide range of physical skills. Children also make superb use of the large, well-resourced indoor soft-play area.
- Staff use highly effective methods to help children to develop exceptional behaviour. Children are extremely independent. For example, they confidently hang up their coats and put on their outer clothing and shoes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to develop the highly effective partnerships with parents and families even further to continue to enrich children's care and learning.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the management team.
- The inspector spoke to staff, parents and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a thorough understanding of the precise procedures to follow should they have any concerns around a child's welfare. Staff are highly vigilant regarding children's safety. They perform thorough and regular checks throughout the nursery to reduce the risk of accidents. The manager carries out rigorous checks on staff to help keep children safe. The manager has implemented a number of highly effective ways to work with parents to support children's learning and she recognises that this could be improved even further. Staff have attended a very broad range of training courses. For instance, they attended a course on developing children's communication and language skills which led to improved ways to support this area in children's learning.

Quality of teaching, learning and assessment is outstanding

Staff support children's early literacy skills in very imaginative and highly effective ways. For example, children confidently retell 'The Three Little Pigs' using twigs, straw and wood blocks. Staff teach children new vocabulary and also support their understanding of the world by talking about the different properties of materials used in their play. Children have excellent early mathematical skills. Even young children count securely beyond 10, recognise numbers and know shape names. Staff provide excellent ways to support children's learning. For instance, they ensure that activities are firmly linked to prior learning and to children's interests. Children engage very well with activities and have excellent concentration levels. They readily share and take turns, and have an excellent understanding of, and respect for, people from different backgrounds.

Personal development, behaviour and welfare are outstanding

Children are highly confident and extremely well motivated to learn. They have excellent relationships with staff who treat them like family members and cherish each child as an individual. Staff provide babies with a lot of care and attention to help them to settle exceptionally well. For instance, they ask parents about babies' preferences on how they like to be comforted and put to sleep to follow their routines. Children have excellent levels of safety awareness. For example, under supervision of staff, children carry out checks on the garden area using picture lists to help ensure that it is safe to use. Children have superb daily health routines. For instance, they eat very nutritious meals and snacks and take daily physical exercise in the spacious, challenging outdoor area.

Outcomes for children are outstanding

All children make superb progress in preparation for their future learning. They have an excellent understanding of technology and use a wide range of resources, operating simple programs independently. Children have exceptional sorting and grouping skills. They know the names and sounds of letters, so have excellent early literacy skills.

Setting details

Unique reference number	EY348316
Local authority	Kingston upon Thames
Inspection number	1062045
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	52
Number of children on roll	61
Name of registered person	Karen Audrey Cox
Registered person unique reference number	RP514952
Date of previous inspection	30 September 2013
Telephone number	020 8547 0272

Kings Meadow Pre-School nursery registered in March 2007. It is located in Kingston-upon-Thames, Surrey. The nursery is open on each weekday from 7.30am to 6.30pm, all year round, except on public bank holidays. It receives funding for free early years education for children aged two, three and four years. There are nine members of staff, including the manager and the owner, eight of whom hold appropriate early years qualifications at level 2 or level 3.

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