

Priory Day Nursery

Flat, 99 Gloucester Road North, Filton, Bristol, BS34 7PT



Inspection date

19 January 2017

Previous inspection date

24 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership of the nursery is strong. Managers monitor and evaluate all areas of the provision effectively and support staff to improve practice, helping to make better outcomes for children.
- Children make good progress, relative to their starting points. Staff use their knowledge of children's interests when planning activities, which children are keen to take part in and enjoy.
- Children form exceptionally strong bonds and attachments with staff. They are very happy and settle quickly because all staff know them well.
- Staff are skilled in promoting children's language and communication. They use their knowledge of the children well and make very effective use of interactions at all activities.
- Staff have good relationships with parents. They encourage parents to share information about activities children enjoy at home, to use when planning for children's future learning. Parents are fully involved in their children's learning.

It is not yet outstanding because:

- Younger children do not have many opportunities to experiment with early writing to extend their early literacy skills further as they play.
- Staff do not make the best use of opportunities for children to develop their early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for younger children to develop their emergent writing skills
- extend opportunities for children to develop their early mathematical skills.

Inspection activities

- The inspector observed staff playing and interacting with the children during a range of activities throughout all areas of the provision.
- The inspector spoke to staff and held discussions with the manager and registered person.
- The inspector checked policies and procedures, and the suitability and qualifications of all staff.
- The inspector carried out a joint observation of the children's play, learning and progress with the manager.
- The inspector took account of the views of parents spoken to and expressed in their written comments.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a good understanding of the most recent safeguarding procedures and the correct action to take to help to protect children from harm. Recruitment processes are effective in checking staff's initial and ongoing suitability. The provider supports staff well and encourages them to develop their knowledge and skills to benefit children's learning. For example, staff have successfully worked well as a team to develop their support of children's communication and language skills. The provider shows commitment to making ongoing improvements. Self-evaluation is good, and the manager and staff prioritise improvements that have the most impact on children.

Quality of teaching, learning and assessment is good

Staff use their good observations and assessments of children to identify the next steps in their learning and plan well. Staff communicate very well with children to challenge them further. For example, children enjoyed a whole group activity where staff supported them well to learn how letters link to sounds. Children have an abundance of opportunities to investigate a wide range of resources. For example, children searched for dinosaur eggs and staff talked to them about searching like archaeologists, digging carefully and brushing the sand away with the small brushes. Children's excellent use of language to describe the process demonstrates staff's success with helping to develop children's communication skills. Staff successfully support younger children to follow their own ideas, such as planning the next day's activities to follow on from the children's current interests. Staff help children to thoroughly enjoy learning through play.

Personal development, behaviour and welfare are good

Children of all ages have very good self-esteem and show that they feel emotionally secure. Babies quickly form strong bonds with staff. Toddlers confidently explore their surroundings indoors and outdoors. Older children have good opportunities to explore and discover during a range of activities. Children's physical development is supported very well. For example, in the garden children enjoyed balancing, climbing and riding small vehicles. Children behave very well, for example, as they share and take turns in group activities.

Outcomes for children are good

Children make good progress across all the areas and some children excel in their language development and in being independent in their learning and their personal needs. Children are enthusiastic learners and, for example, enjoy investigating lots of natural resources during indoor and outdoor play. Children quickly gain the skills for moving on to the next stage in their learning, including the move to school.

Setting details

Unique reference number	EY370604
Local authority	South Gloucestershire
Inspection number	1068869
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	76
Name of registered person	Bristol Child Care Limited
Registered person unique reference number	RP527941
Date of previous inspection	24 February 2014
Telephone number	01179 692 503

Priory Day Nursery registered in 2008. It is one of a chain of three nurseries owned by Bristol Child Care Limited, and operates in Bristol. The nursery is open each weekday from 7.30am until 6pm, all year round. The setting employs 10 members of staff, three of whom hold degree level qualifications and six who hold early years qualifications at level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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