

House Martins Out of School and Holiday Club

Malton Cp School, Highfield Road, MALTON, North Yorkshire, YO17 7DB



Inspection date	25 January 2017
Previous inspection date	30 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's communication and language development are promoted. Staff are friendly and approachable. They interact well with children and use effective communication skills to support them in their activities. For example, staff ask a variety of questions as children play.
- Staff use effective strategies to promote positive behaviour. They have high expectations of children, which helps children to behave appropriately and promotes their self-esteem.
- The manager and staff have developed good partnerships with parents. This helps to support all children, including those who have special educational needs and disabilities, in their future learning.
- Children are confident in their surroundings. The environment is friendly and welcoming, which helps children to feel emotionally secure.
- Staff complete observations and learning journey books, to highlight children's achievements and identify what children need to learn next.

It is not yet outstanding because:

- The monitoring and supervision procedures for staff are not yet focused fully on raising the quality of their practice to an even higher level.
- Staff do not make best use of opportunities to increase the information gathered from school to promote even better consistency in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed procedures for the supervising and monitoring of staff, to enhance the good quality practice
- enhance information gathering from local schools about individual children's interests to fully support a consistent approach to their development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the club manager and provider. She checked evidence of suitability and qualifications of staff working with children. The inspector discussed the club's self-evaluation and the impact this has on the setting.
- The inspector viewed all areas of the premises used by children.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended relevant training and fully understand the procedures to follow if they have any concerns about a child's welfare. Staff implement a wide range of policies and procedures and maintain all required documentation. This contributes to staff keeping children safe and protecting them from harm. In addition, systems for recruitment are clear and ongoing suitability checks of the staff help to keep children safe. Self-evaluation is effective as strengths and areas for future development are identified. This shows a good capacity for continuous improvement. Staff are well qualified and committed to providing an environment in which children thrive. Parents spoken to during the inspection are happy with the care their children receive. Staff understand the importance of working with external agencies to support children who need additional help in their learning.

Quality of teaching, learning and assessment is good

Staff provide children with a good balance of adult-led and child-initiated activities across all areas of learning. Staff deploy themselves well in all rooms and outdoors. They make considerable effort to ensure all children are engaged in play and feel supported. Children show concentration and motivation throughout their play. For example, children eagerly take part in sewing activities. Staff effectively promote children's understanding of the world and diversity. For example, staff talk about and provide activities to help children to learn about celebrations and festivals in other areas of the world. Staff introduce mathematical language to children through everyday play. For example, they regularly count and discuss size. These opportunities support children to develop the key skills needed for the next stages of their learning.

Personal development, behaviour and welfare are good

On entry, settling-in visits are arranged and planned depending on children's individual needs. This helps to prepare them emotionally for their first day. Children are clearly happy and settled in the club. They have developed good relationships with staff and their peers. Older and younger children play cooperatively together. An effective key-person system and sound relationships with parents, support staff in meeting children's needs. Examples of children's own work are displayed around the environment, which helps to give them a sense of self and belonging. Children have access to a good range of toys and resources. This helps them to make their own choices and decisions. Children have regular opportunities to be physical, active and access fresh air. For example, they show determination as they throw balls into a net in the outdoor play area. Children learn to be safe and follow healthy routines. For example, they wash their hands before handling food. Children confidently serve their own food and pour their own drinks at mealtimes. This contributes towards children developing good self-care skills.

Setting details

Unique reference number	EY414118
Local authority	North Yorkshire
Inspection number	1060948
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	40
Number of children on roll	86
Name of registered person	Marsha Turnbull
Registered person unique reference number	RP906393
Date of previous inspection	30 January 2013
Telephone number	01653 228078

House Martins Out of School and Holiday Club was registered in 2010. The club employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one with early years professional status. The club opens from 7.30am until 8.50am and 3.05pm until 6pm. During the school holidays it is open Monday to Friday, 7.30am to 6pm. The club supports children who have special educational needs and disabilities.

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