

Childminder Report

Inspection date	26 January 2017
Previous inspection date	26 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder sets high expectations for her work with children and their families. She is very eager to learn and develop and effectively uses a wide range of training opportunities. As a result, her knowledge and understanding of how children learn through play is good.
- Children share very warm and supportive relationships with the childminder. Babies settle extremely quickly and demonstrate that they are happy. The childminder responds sensitively to their individual needs.
- The childminder has positive and well-established relationships with parents. She shares information about children's interests, experiences and progress with parents. There is a consistent approach to children's learning and development.
- The childminder provides a homely and well resourced learning environment for children and babies. Children make independent choices in their play and demonstrate a strong sense of belonging.

It is not yet outstanding because:

- The childminder has not established a highly successful two-way flow of information with other settings children attend. This means that a fully joint approach to children's learning is yet to be achieved.
- At times, the enthusiastic childminder does not give children the time to have a go at working out problems by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more innovative ways to gather and share information with all settings where children attend to enable a truly shared approach to children's learning
- support children further to develop their thinking, allowing them more time to have a go and work out problems by themselves.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the qualifications held by the childminder. She checked evidence of the suitability of all those living on the premises.
- The inspector took account of the written comments of parents.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of local procedures and the steps to take to protect children. She regularly completes child protection training to refresh her knowledge of current safeguarding guidance. Risk assessments are thorough, ensuring all areas where children access are safe and suitable. Children are closely supervised at all times. The childminder evaluates her practice regularly to ensure improvements are quickly identified and addressed. She seeks the views of parents and children and takes on board their views in order to improve the outcomes for children. The childminder makes accurate assessments of children's progress and quickly identifies any gaps in their learning. She takes appropriate steps to narrow the gaps so all children make at least good progress given their starting points.

Quality of teaching, learning and assessment is good

Children are supported effectively through the positive interaction and good quality teaching provided by the well-qualified childminder. She plans activities that build on children's interests. For example, she provides toys that the babies enjoy handling. This also enhances their sensory and physical development. Older children are encouraged to make their own choices. They select dressing-up clothes for dolls. They attempt to dress and undress them with some help from the childminder. This supports their imaginative and physical development. The childminder is skilled in supporting children's language and communication development. She talks to older children as they play. She extends their learning by introducing new vocabulary into the conversation. The childminder smiles and offers good eye contact with babies and repeats sounds when they gurgle.

Personal development, behaviour and welfare are good

The childminder works closely with parents to ensure she is familiar with and supports, babies' routines and needs. She gathers useful information from parents before their child starts. This enables the childminder to plan activities and provide the appropriate resources to meet their child's needs effectively. For example, she supports parents' wishes in baby-led sleep and feeding routines. The childminder is a good role model. She helps children learn what is expected of them and praises children for their achievements. As a result, children's behaviour is good. The childminder provides daily opportunities for children to be physically active. For example, they walk either to or from school and pre-school. Children enjoy catching the local bus, which helps them learn about their local community services.

Outcomes for children are good

Children develop the necessary skills for their future learning and their eventual move on to school. Babies are active learners. They are developing their physical skills well. For example, they attempt to move around the mat and reach out for objects to touch and hold. Older children make their own choices in play and show good levels of independence. They recognise that print has meaning on the labels of boxes when searching for their chosen toys.

Setting details

Unique reference number	EY355509
Local authority	Barnsley
Inspection number	1064988
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	26 June 2013
Telephone number	

The childminder was registered in 2007 and lives in Wombwell, near Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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