

# Childminder Report

**Inspection date**

31 January 2017

Previous inspection date

19 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works well to provide high-quality care for children and to develop her knowledge. For example, she has attended training about learning phonetics in the early years, which has helped her to support children's communication and language more effectively.
- Children form warm, trusting relationships with the friendly childminder and respond happily to her reassuring approach. They gain very good emotional security in her care.
- The childminder encourages children's awareness of healthy eating very well. For example, children enjoy helping to prepare vegetables to make a cottage pie for their tea, and learn to put spread on their bread to have with soup.
- The childminder plans an exciting range of focused activities that support children's individual stages and interests in play. Children make good progress in their learning.
- The childminder works well with parents and other settings children attend. For example, she shares children's next steps and ideas to help prepare children for school.

### It is not yet outstanding because:

- The childminder does not make the most use of outside play to extend and challenge children's learning further and help them become more familiar with print and how this has meaning.
- The childminder misses some opportunities to encourage children to solve mathematical problems during daily routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the outside play areas to extend and challenge children's learning further and help them become more familiar with how print has meaning
- provide more opportunities for children to solve mathematical problems.

### Inspection activities

- The inspector observed the childminder's and children's interactions and play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records.
- The inspector took into account the written views of parents.
- The inspector undertook a joint observation with the childminder.
- The inspector discussed self-evaluation with the childminder.

### Inspector

Mary Daniel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with child protection legislation and has a good understanding of how to manage any concerns in partnership with relevant agencies. She is clear of her responsibilities and continually assesses the suitability of her assistants. For example, she sought training that has helped her support her assistants more effectively in their roles and they work together well as a team. The childminder frequently reflects on practice and, with her assistants, identifies ways to make improvements. For example, they have bought further resources, such as a sensory light cube, to support children's emotional needs. The childminder seeks and acts on parents' views and ideas, such as changing how she records children's attendance.

### Quality of teaching, learning and assessment is good

The childminder and her assistants understand children's development well and consistently monitor their progress. The childminder supports children's language, creative and imaginative skills effectively. For example, as children stuck colourful shapes onto their Chinese lanterns, she encouraged them to express their views about what they felt and saw. The childminder provides good opportunities for children to dress up. For example, they dressed up as their favourite superhero and excitedly talked about their 'special powers'. The childminder encourages children's understanding of nature well. For example, they found a frog outside and talked about what it likes to eat and drink.

### Personal development, behaviour and welfare are good

Children are happy and settled. They enjoy their play. The childminder supports children's physical well-being effectively. For example, children have fun learning to move their bodies in different ways, such as 'slithering', 'galloping' and 'wriggling'. Older children enthusiastically jump in puddles and laugh as the water splashes them. Younger children start to pull themselves up to standing and balance well, watching others play. The childminder is a good role model for children and talks calmly with them. For example, she helps children learn to share and be kind to others, and to understand how to manage their emotions positively. Children behave well and play happily together.

### Outcomes for children are good

Children gain good skills that help prepare them well for school. They gain confidence in their abilities and are motivated to 'have a go'. For example, younger children pushed their hands through a tray of cooked noodles, exploring the texture with interest. Older children mix paints to see what colours they can make and confidently count how many spoonfuls of noodles they put into a bowl. Children attentively listen to stories and enjoy doing the actions to favourite songs together. For example, they pretend to be asleep and then shriek with laughter as they 'wake up' to 'hop like a rabbit'.

## Setting details

<b>Unique reference number</b>	EY472397
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1069947
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	5
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 June 2014
<b>Telephone number</b>	

The childminder registered in 2014 and lives in Taunton, Somerset. She is available to care for children from Monday to Friday, all year round. She holds a childcare qualification at level 3 and works with two assistants, who both hold childcare qualifications. The childminder receives funding to provide early years education for children aged two, three and four years.

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