

Inspection date

25 January 2017

Previous inspection date

20 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff are qualified and have a good understanding of how children learn and develop. They plan interesting and relevant experiences that promote children's all-round development.
- Children who have special educational needs or disabilities are supported well. Effective links with other professionals help support children's individual care and learning needs.
- Children develop strong bonds with staff and each other. Staff are caring and respond well to children's individual needs, helping to promote their emotional well-being.
- Managers are ambitious and passionate about providing good quality care and education for all children. They regularly seek and act upon the views of parents, children and other professionals to continually identify areas that could be further improved.
- Parents are pleased with the nursery. They value the daily information they receive about their children's time at the nursery. They say that their children enjoy attending.

It is not yet outstanding because:

- Managers do not precisely monitor the progress that different groups of children are making to ensure that all groups receive the support to achieve at the highest possible level.
- Occasionally, group sessions and planned activities do not support less-confident children to fully participate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current monitoring of children's development to include comparing the progress different groups of children make to ensure that all groups of children receive the support they need to enable them to make outstanding progress
- develop the planning of group sessions and planned activities more effectively to better encourage less-confident children to join in.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider, who is also the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Appropriate policies and procedures are in place and embedded into daily practice. Staff are confident with the procedure to follow to report any concerns about children's welfare. Managers follow robust recruitment and vetting procedures. They regularly check staff's ongoing suitability to work with children. Staff have regular opportunities to meet with managers to review their own practice. Managers effectively support staff's professional development, helping them to continue to improve their practice. Effective risk assessments are used on a daily basis to help maintain a safe environment for children.

Quality of teaching, learning and assessment is good

Staff gather key information from parents when children are new to the nursery. They use this information, along with their own observations to ensure that they are providing children with activities that match their individual interests. Teaching is strong because staff play an active role in children's play. They talk to children as they play and ask questions to extend their learning. Children who speak English as an additional language are supported well. Staff use clear short sentences. They model and reinforce words, encouraging children to copy what they are saying. Staff praise children for their efforts and celebrate their achievements well, helping to raise their self-esteem.

Personal development, behaviour and welfare are good

Children behave well and learn to play cooperatively. Staff provide children with gentle reminders. They talk to children in a calm, polite and respectful manner. This provides a good role model for children. Children who are new to the nursery are given plenty of cuddles and comfort. Children enjoy spending time outdoors and competently use a range of wheeled toys to negotiate space. Children's health is promoted well through good hygiene procedures. They learn the importance of washing their hands after using the toilet and before eating meals and snacks. Meals are provided on site and are varied, nutritious and take into account children's individual dietary needs.

Outcomes for children are good

Children learn to listen to each other during small-group work. They excitedly recall past events, such as their recent trip to the chemist. Children use their imaginations well as they enjoy playing in the role play area. They enjoy joining in with favourite stories, songs and rhymes. They are confident, motivated and eager learners. Children readily select toys and resources and show great independence as they help clear away after mealtimes. All children, including those in receipt of funding, make good progress in their learning and development. They are developing the key skills that will support them with their eventual move to school.

Setting details

Unique reference number	EY104074
Local authority	Birmingham
Inspection number	1064269
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	100
Number of children on roll	66
Name of registered person	Kidz Academy Day Nursery Limited
Registered person unique reference number	RP517086
Date of previous inspection	20 February 2013
Telephone number	0870 403 5454

Kidz Academy was registered in 2001. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and two weeks at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

