

Warcop Children's Club

Warcop C of E Primary School, Warcop, APPLEBY, Cumbria, CA16 6NX



Inspection date	26 January 2017
Previous inspection date	13 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's emotional well-being is fostered well. Staff implement an effective key-person system and develop a close bond with the children. This helps the children to remain happy, independent and confident.
- The staff team works closely with the committee to ensure the smooth running of the club. It is a strong team that is dedicated to providing high-quality experiences for the children in its care.
- Children are enthusiastic and eager to take advantage of the stimulating and interesting activities the experienced staff have organised for them. Children are well behaved and they demonstrate kindness and respect for one another. Older children support younger ones, creating a very harmonious environment.
- Staff have built effective partnerships with parents. They keep them well informed about the different activities that are happening at the club. Parents comment that their children are very happy and love attending the setting.

It is not yet outstanding because:

- Systems for sharing information between the club and the other settings children attend during the day are not yet full effective in complementing children's future learning and experiences.
- Supervision arrangements are at an early stage and are not yet used effectively enough to precisely identify the staff's ongoing professional development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for sharing information with the other settings children attend that help children benefit from greater support in their future learning and life experiences
- enhance the arrangements for the supervision of staff, in order to more precisely identify their training and professional development needs.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nominated person.
- The inspector held a meeting with the nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management and staff teams clearly understand their responsibilities and know how to protect children. Staff attend regular team meetings and annual appraisals are completed by the nominated person on behalf of the committee. The staff team is well qualified and very committed. The management team implements safe recruitment procedures to ensure that children are cared for by suitable adults. There are appropriate risk assessments in place in order to ensure there is a safe environment in the hall and in the school playground. The staff team runs a well-organised club. Policies and procedures are implemented effectively to maintain a good quality provision. The management team evaluates the effectiveness of the club and values the views of parents, children and staff.

Quality of teaching, learning and assessment is good

The staff team provides a range of resources and plans a variety of interesting activities for the children. Children are motivated, engaged and engrossed in all that they do. Staff support children's understanding of healthy eating. There is much laughter and great teamwork between children as they take part in interesting cooking sessions. For example, they prepare their own fruit snack. This social gathering gives younger children the opportunity to extend their communication, language and social skills as they join in group discussions. Staff facilitate children's learning very well, asking them questions about what they are doing and extending their thinking skills. Children learn about other cultures through activities linked to festivals and events. They enjoy making Chinese fortune cookies and interact well with each other and staff, embedding important skills for the future.

Personal development, behaviour and welfare are good

Children have formed good relationships with each other and with the staff team. They settle quickly into the club, demonstrating that they are happy and feel safe and secure. Staff interact positively with them and children are confident to ask for help or to express their views. Younger children are self-assured in their interaction with older children. Children comment that they have lots of fun at the club; they can play with their school friends and choose what they play with. The snack time is well managed and provides a relaxing opportunity for children to talk about and reflect on their day in school. Children's health and well-being are given high priority. They enjoy a range of healthy snacks and are encouraged to help themselves to drinks of water to keep themselves hydrated. Children have opportunities to use the school playground and take part in early morning exercise sessions. Staff deploy themselves appropriately to ensure children's well-being. Children learn to follow club rules and play safely.

Setting details

Unique reference number	EY365549
Local authority	Cumbria
Inspection number	1060939
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 14
Total number of places	16
Number of children on roll	56
Name of registered person	Warcop Children's Club Committee
Registered person unique reference number	RP905916
Date of previous inspection	13 January 2014
Telephone number	01768 341 479

Warcop Children's Club was registered in 2008. The club employs four members of childcare staff. Of these, two hold an appropriate early years qualification at level 3 and two hold an appropriate early years qualification at level 2. The club is open Monday to Friday, term time only. Sessions are from 8am to 9am and 3.20pm to 5.30pm. During the school holidays, the club operates a holiday club from 8.30am to 5.30pm, Monday to Friday, numbers permitting.

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