

Childminder Report

Inspection date

1 December 2016

Previous inspection date

29 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's excellent evaluation of her practice has helped her to significantly improve outcomes for children. For example, she has used knowledge gained from training to extend her expertise to support children's imaginative play and offers them excellent opportunities to lead their own play.
- The childminder engages successfully with parents. Highly effective partnerships help her to meet children's needs and interests rapidly. She provides a wealth of support and information to parents. The childminder knows how to access and use advice from other professionals when needed.
- The childminder has extremely high expectations of all children. Teaching is of a consistently high quality. The childminder supports children to be curious and investigate. She skilfully knows when to join in children's play to enrich their learning.
- The childminder has an excellent understanding of how children learn and develop. She uses precise and accurate assessments of what children know and can do to plan and provide challenging and purposeful activities. She tracks their learning meticulously and ensures all children make excellent progress in their learning.
- Children have extremely secure relationships with the childminder. Children's behaviour is exemplary. They play amicably together, have an incredibly good awareness of fairness and treat each other with considerable kindness and respect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent learning opportunities and activities for those children who prefer to be outdoors.

Inspection activities

- The inspector observed children engaged in activities and the interactions of the childminder with them.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, and relevant policies and procedures.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took into account the written views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe. She completes regular training and she has a thorough understanding of child protection and the procedures to follow to safeguard children from harm. She has secure systems in place to ensure her assistant fully understands her role and responsibilities. The childminder works in highly effective partnerships with other settings children attend. For example, she shares innovative resources such as a poster display on 'what makes me a good friend' to support children to understand about relationships.

Quality of teaching, learning and assessment is outstanding

The childminder is very skilled at extending children's mathematical skills through play activities. For example, children order objects in size and colour in their play; they investigate concepts of weight as they add and take away blocks on a see-saw balance scale. The childminder supports children incredibly well to develop their imaginative skills. For example, children use stimulating visual images to recall, and very actively interpret, a familiar story outdoors. They introduce new characters in their storyline from their own ideas. Young children delight in exploring natural resources, for example, using their creative skills to make a collage with leaves. They make links with previous experiences, such as commenting on a prickly seed pod looking like a small hedgehog. Children who are learning English as an additional language are supported incredibly well. They see their home language displayed and the childminder uses sign language and visual images to further support their understanding.

Personal development, behaviour and welfare are outstanding

The childminder supports children to develop remarkable independence skills. For example, young children very confidently take a full part in preparing their fruit at snack times, learning to use knives carefully. They relish taking responsibility for tasks from an early age, such as washing up their bowls and cups after they have eaten. Children develop an incredible understanding of the natural world. For example, they collect seeds from the fruit they eat and experiment to see what they can grow. They also visit woodland groups where they learn to use tools purposefully. The childminder has identified how she would like to extend outdoor opportunities for children even further.

Outcomes for children are outstanding

Children consistently achieve highly and are extremely well prepared for the next stage in their learning, including going to school. They develop extremely good skills to prepare them for future learning. Children communicate exceptionally well. For example, they enjoy exploring new, exciting words such as 'convertible' when discussing types of cars. Children use incredibly descriptive language to tell a story from the images in books.

Setting details

Unique reference number	EY446403
Local authority	Bristol City
Inspection number	1062602
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	29 January 2013
Telephone number	

The childminder registered in 2012. She lives in Fishponds, Bristol. The childminder occasionally works with an assistant. She receives funding for the provision of free early education for children aged two, three and four years. The childminder works all year round, Monday to Friday.

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