

Playdays 4 Kidz C.I.C

Grindon Young Peoples Centre, Grindon Lane, Sunderland, Tyne & Wear, SR4 8HW



Inspection date

26 January 2017

Previous inspection date

12 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are qualified and have attended relevant training to support their continuous professional development. They work well together as a team and communicate daily to share ideas and suggestions.
- The management team is fully aware of what to do in the event of an allegation being made against a staff member. Furthermore, they understand what changes need to be notified to Ofsted. Ratios are consistently met and staff deploy themselves appropriately.
- Staff successfully promote children's communication and language development. They use effective questioning techniques and encourage children to think and respond for themselves.
- Children of all ages participate in group-time activities where they listen, share and take turns. Older children start to talk about their own emotions and feelings. This helps to support their personal, social and emotional development.
- Staff encourage children to explore their environment and to freely access resources and equipment. They are comfortable to make their own choices and decisions and are developing their independence skills.

It is not yet outstanding because:

- Staff do not always plan precisely for what children need to learn next to promote even more rapid progress.
- Staff have not yet fully developed partnerships with local schools to create a cohesive and complementary approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance planning systems to focus more closely on what children need to learn next and promote even greater progress
- strengthen partnerships with local schools so that there is a more effective method for sharing more detailed information about children's learning and development.

Inspection activities

- The inspector viewed all areas accessed by children including the outdoor environment.
- The inspector carried out a joint observation with one of the managers.
- The inspector observed play and learning opportunities for children and spoke to staff members in the setting.
- The inspector had a meeting with the management team and looked at, and discussed, a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand the procedures to follow and know who to contact if they have any child protection concerns. The management team has a good awareness of their roles and responsibilities as lead practitioners for safeguarding. All staff are currently attending higher level safeguarding training to ensure their knowledge and understanding is consistent. Children are starting to gain their own awareness of how to keep themselves and others safe. Staff reinforce boundaries during their play and encourage them to take suitable risks. The management team is able to recognise current strengths and areas for development. They work closely with the local authority and complete regular audits on the provision. Staff participate in supervision sessions and appraisals and complete other purposeful training to support their practice. This helps to enhance future outcomes for children.

Quality of teaching, learning and assessment is good

Children are engaged as they participate in a variety of fun and interesting learning experiences. They are supported by staff to be creative, imaginative and to express their own ideas. For example, children enjoy role play activities where they show care and concern for the dolls. Staff evaluate children's opportunities to recognise what works well and what needs to be changed for future practice. Monitoring systems to track children's ongoing progress are effective. These enable staff to identify and address any gaps that may require support or intervention. Staff provide parents with verbal feedback on a daily basis about their children's day at the setting. They also receive progress reports about their children's development. This supports parents to continue their children's learning at home.

Personal development, behaviour and welfare are good

Staff create a friendly and welcoming environment and are responsive to children's individual needs. Children are settled and content in their surroundings. They form secure attachments and strong relationships with staff and their peers. This makes a good contribution to children's well-being. Children's behaviour is good and staff act as positive role models. They reinforce appropriate rules and provide guidance to help children to understand the expectations. Healthy lifestyles are promoted well. Staff work closely with parents to encourage them to make healthy food choices for their children's packed lunches. In addition, children have various opportunities to extend their physical development and be active and energetic.

Outcomes for children are good

All children make good progress and acquire a wide range of skills needed for the next stage in their learning, including school. They thoroughly enjoy listening to stories, singing songs and making marks. This helps to support their early literacy development. Younger children show delight as they use a selection of noisy toys and listen to the different sounds. Older children are beginning to learn about different cultures and explore festivals from around the world. For instance, they use craft materials to make money envelopes and dragons for Chinese New Year.

Setting details

Unique reference number	EY437889
Local authority	Sunderland
Inspection number	1060957
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	30
Name of registered person	Playdays 4 Kidz Community Interest Company
Registered person unique reference number	RP902528
Date of previous inspection	12 June 2014
Telephone number	01915284092

Playdays 4 Kidz C.I.C was registered in 2011. The setting employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The setting opens from 8am to 6pm, Monday to Friday, for 48 weeks of the year. The setting receives funding for the provision of early education for two-, three- and four-year-old children.

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