

Quarndon Pre-School

St Pauls Church Hall, Church Road, Quarndon, Derby, Derbyshire, DE22 5JB



Inspection date

26 January 2017

Previous inspection date

4 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a strong commitment to ensuring child protection procedures are firmly embedded in practice. Staff undertake training and have frequent opportunities to discuss any issues with the manager and committee members. There is a designated safeguarding officer within the staff team and the committee to ensure that concerns about children are managed appropriately.
- The well-qualified staff team make good use of their knowledge and skills to accurately assess children's stage of development. Staff closely observe children's learning to establish precisely where they need support to help them to move forwards.
- Staff are very effective in supporting children to express their opinions and make choices about the activities they do. Staff also make very good use of group activities and play to encourage cooperation.
- There is good partnership working with external organisations. Staff are proactive in contacting other professionals to establish support for children who may be at risk of delay in their learning. There are well-established procedures in place to help children prepare themselves for the move onto school.

It is not yet outstanding because:

- On occasions, teaching does not always allow children enough opportunities to explore their own ideas or respond to questions.
- The management team does not always clearly identify the intended outcomes for the areas for improvement in the action plan.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to provide children with increased opportunities to explore their own ideas and to think and respond to questions
- strengthen action planning to clearly identify how areas for improvement will be measured to evidence the impact on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and treasurer of the management committee. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents and carers during the inspection and took account of their views.
- The inspector spoke to children and staff at appropriate times during the inspection.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The management team is committed to developing practice and has high expectations of themselves and the children. The team undertakes thorough evaluations of practice within the pre-school including various audits and assessments that focus on different aspects of practice. Managers welcome the views of parents and carers and act on feedback. Recent changes include improving the quality and frequency of information. Systems to manage the performance of staff have been recently enhanced and as a result, the pre-school demonstrates a strong capacity to improve. The arrangements for safeguarding are effective. There are thorough risk assessments in place to ensure children's safety throughout the session, including the use of the outdoor play area. Procedures to establish the suitability of staff when they first start and on an ongoing basis are robust.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about how children learn and this shows in their interactions with the children. As children play with blocks, staff promote their learning effectively. They encourage children's comments, guide children to fit the blocks together and engage in pretend play to build up a story. Staff also deliver group activities effectively. As children join in with a singing activity, they learn new songs, how to use musical instruments and work out simple calculations. Staff make sure that they know what each child needs help with so that they can support their learning during play. The session is well organised and there are broad range of activities. There are very good partnerships with parents and carers. They are provided with a broad range of useful information and are encouraged to engage with their children's learning.

Personal development, behaviour and welfare are good

There is very effective support to help children understand what is expected of them. Children help to devise the clear and simple rules. These include safety measures within the pre-school to help children recognise risks or hazards. Children demonstrate that they feel happy, safe and comfortable and have formed strong attachments to staff. Staff organise the environment well and ensure that children have plenty of space so that they can play comfortably within each area. The recent addition of the designated outdoor area provides children with lots of opportunities to enjoy the fresh air. Staff provide appropriate support to help children develop their physical skills and learn about a healthy lifestyle. There is a music and movement area indoors. Children grow fruit and vegetables and staff talk to them about healthy food options.

Outcomes for children are good

Children make good progress from their starting points and are developing the skills they need for school. They have high levels of independence during play and in their personal care. They learn that print carries meaning and write and recognise their own name. Children learn about different festivals and are able to describe the traditions that are followed. They learn how to play musical instruments with very good control to the rhythm of songs.

Setting details

Unique reference number	206841
Local authority	Derbyshire
Inspection number	1052810
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	24
Number of children on roll	43
Name of registered person	Quarndon Preschool Committee
Registered person unique reference number	RP910426
Date of previous inspection	4 May 2016
Telephone number	07840801153

Quarndon Pre-School was registered in 1972 and is managed by a committee. The pre-school opens from 9am until 3.15pm, Monday to Friday during term time only. The pre-school also operates a before and after school club that opens from 7.30am until 9am and 3.15pm until 6pm Monday to Friday during term time only. The pre-school receives funding for early education for two-, three- and four-year-old children. The pre-school employs 13 members of childcare staff, 12 of whom hold a childcare qualification. Of these, nine hold appropriate early years qualifications at level 3 and one member of staff has qualified teacher status.

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