# Monk Fryston Play Safe Club



Hambleton Playsafe Club, Community Centre, Old Vicarage Lane, Monk Fryston, LEEDS, LS25 5EA

Inspection date	26 January 2017
Previous inspection date	25 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

## This provision is good

- Children state that they enjoy attending the club. They comment that they like playing with their friends and taking part in all of the activities. They particularly enjoy being creative and the varied range of foods on offer to them before and after school.
- Children are cared for in a safe and secure environment. The experienced staff have a good understanding of policies and procedures, helping to ensure children's welfare and safety at all times.
- Staff are good role models and children play well together. Staff manage children's behaviour positively and consistently. They regularly praise children, which helps to motivate them in their learning and raises their confidence and self-esteem.
- Staff have established good partnerships with the school children attend. They share relevant information with school teachers to ensure children's individual needs are met. This helps staff to provide a consistent and complementary approach to children's learning and development.

## It is not yet outstanding because:

■ The supervision of less-experienced staff does not have a strong enough emphasis on raising the quality of interaction, in order to further support children to make the best possible progress and complete tasks for themselves.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

strengthen the supervision of staff to focus more precisely on raising the quality of their interactions with children to a higher level.

## **Inspection activities**

- The inspector had a tour of the premises with the manager.
- The inspector observed the children engaged in a range of play experiences indoors and in the outdoor play area.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, including policies and evidence of the suitability of staff.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.
- The inspector held discussions with the manager, including about the procedures for self-evaluation.

#### **Inspector**

**Lindsay Dobson** 

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what action to take to keep children safe and to protect them from harm. Recruitment, vetting, induction and ongoing suitability checks are effective and help to ensure staff are suitable to work with children. The qualified, skilled and enthusiastic staff group continually develops their knowledge and skills through participation in additional training courses. They seek and act upon children's views on a daily basis. For example, children can identify new resources they would like to play with. This helps towards continuous and targeted improvements. Partnerships with parents are very positive. Parents are provided with good information about the club, the activities and their children's care. Parents speak very highly of the club and the staff. They talk about how much their children enjoy attending and say they are often reluctant to go home, because they are having so much fun.

## Quality of teaching, learning and assessment is good

Children settle quickly when they arrive and demonstrate that they understand the daily routine as they gather to sit together in a group. They are supported well to be independent and confident learners who enjoy taking part in a varied range of interesting and challenging activities. Children learn to respect each other's opinions and ideas. They take turns to talk about their day, listening politely when others speak. Children are interested and engaged in the experiences available to them. Staff plan activities based on children's interests and things they enjoy. Children are eager to share their achievements, for example, when they design and make key rings to take home or mould and shape play dough. The key person for the younger children knows them well. She provides any additional support or encouragement needed to promote and support children's all-round development.

## Personal development, behaviour and welfare are good

Staff are very vigilant about ensuring children's welfare and safety. Detailed records are maintained and consideration is continually given to any potential risks or hazards. Appropriate arrangements are in place with regard to children's health and medical needs. Children are extremely confident in their surroundings and they build strong friendships with other children from different age groups. They are creative and play imaginatively as they engage in role play. Staff promote a positive and supportive environment where all children play well with each other. Staff are good role models and they speak to children respectfully, reminding them about rules or boundaries. Children are provided with healthy and nutritious food and enjoy eating hot and cold meals and fresh fruit. Children have a good knowledge of the importance of leading a healthy lifestyle. They have opportunities every day for physical exercise and they follow good hygiene practices. Children enjoy their time outdoors, where they have plenty of space to be physically active.

# **Setting details**

**Unique reference number** EY399547

**Local authority**North Yorkshire

**Inspection number** 1065438

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

**Total number of places** 60

Number of children on roll 85

Name of registered person Rachael Elizabeth Peacock

Registered person unique

reference number

RP902961

**Date of previous inspection** 25 April 2013

Telephone number 01977 278636

Monk Fryston Play Safe Club was registered in 2009. The club is one of two settings operated by a private provider. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday term time only. Sessions are from 7.15am until 9am and 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

