

Cambridge Kidsclub @ Queen Edith's

Queen Edith Cp School, Godwin Way, CAMBRIDGE, CB1 8QP



Inspection date 30 January 2017
Previous inspection date 13 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Significant improvements have been made to the club. Managers have enhanced communication with parents and other providers, so that precise information about children is consistently shared. Staff now ensure that children have a range of daily opportunities to develop their independence.
- Staff provide children with a warm, caring and welcoming environment. Children say they enjoy being at the club and are happy and settled. Their emotional well-being is well supported by staff who listen carefully when children tell them about their day. Children are confident in approaching staff to ask for help, when needed.
- Staff arrange the indoor environment so that children are able to make choices in their play. They provide a stimulating range of resources to help children explore, create and use their imaginations.
- The manager checks that the club is a safe and secure place for the children attending. He ensures that staff help children to move safely from school to the club and keeps clear records as children arrive and depart.

It is not yet outstanding because:

- Some group sessions and adult-led activities are not planned well enough to fully retain the interest of younger children.
- The provider does not use highly focused supervision and professional development, to enable staff to contribute even more effectively to planning and implementing new experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the interests of younger children as they develop their levels of concentration and become more absorbed in the activities
- plan a more defined programme of staff supervision and professional development to further strengthen current strong knowledge and help them implement new ideas and experiences for children.

Inspection activities

- The inspector had a tour of the indoor and outdoor areas of the premises.
- The inspector observed children's play and activities, and staff's interaction with them.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector took account the views of parents spoken to during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider ensures that all staff are trained to identify concerns and report them without delay in order to protect children's welfare. Staff have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas and behaviours. Recruitment and induction procedures are effective, helping to ensure that staff are suitable to work with children. Staff implement the consistent policies and procedures effectively to help keep children safe and well, including undertaking risk assessments and daily checks. Parents report that they are happy with the care their children receive. They find staff helpful and approachable. Staff keep them well informed about activities their children have enjoyed so that they can continue these interests at home. Leaders take into consideration regular feedback from parents and children to continuously improve the opportunities for children.

Quality of teaching, learning and assessment is good

Children take part in a good range of freely chosen and planned activities. Staff help them to feel at ease and relax after their school day. They help younger children to settle in well and form friendships with other children. Children are confident and choose what they want to do, including helping themselves to resources that are out of sight. Staff and leaders encourage children to talk about their day at school and other events in their lives. They help children to join in and work with each other. For example, children enjoy playing games which encourage them to wait, take turns and listen to each other. Children enjoy imaginative activities, such as playing with small-world play sets or threading coloured beads to create jewellery. Staff provide children with interesting activities which help to support them in thinking about and respecting, individual similarities and differences in society. Children enjoy looking at books and sharing stories with staff. Staff help children to develop their creativity and express their ideas, for instance, as they explore craft materials, build dens and upturn boxes to use them as drums.

Personal development, behaviour and welfare are good

Staff meet children's physical needs well. For example, they encourage children as they take part in energetic games outdoors, to help ensure they get plenty of fresh air and exercise. Children enjoy a choice of healthy snacks and are encouraged to do things for themselves. For example, they use knives safely to butter their own bread. Children behave well. They are kind and helpful towards each other. Staff are deployed effectively and set consistent boundaries for children to help them understand what is expected of them. Children know where to put their belongings on arrival. They move sensibly around the premises and are supported well through staff's caring, close supervision.

Setting details

Unique reference number	EY431630
Local authority	Cambridgeshire
Inspection number	1058487
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	68
Number of children on roll	55
Name of registered person	Cambridge Kidsclub Limited
Registered person unique reference number	RP906932
Date of previous inspection	13 May 2015
Telephone number	07960412716

Cambridge Kidsclub @ Queen Edith's was registered in 2011. The club is open each weekday from 7.45am until 9am and 3.15pm until 6pm during term time, and from 8am to 6pm during school holidays. The club employs 14 members of childcare staff.

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