

# Childminder Report

**Inspection date**

26 January 2017

Previous inspection date

26 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made suitable improvements since the last inspection. She has completed a recognised paediatric first-aid course and holds a valid first-aid certificate.
- Teaching is good. The childminder observes, assesses and plans for the individual learning needs of children. She works in close partnership with both parents and other early years settings children attend to ensure continuity of care and learning.
- Children's language and communication skills are supported excellently. The childminder encourages children to express their ideas and recall past experiences. She skilfully asks questions to encourage children to pre-empt what might happen in situations that arise and why. This encourages the development of their problem-solving skills.
- Children develop a good understanding about keeping themselves healthy and foods that have a positive impact on their bodies. They have many opportunities to be physically active and spend lots of time outdoors in the fresh air.
- The childminder actively seeks the views of parents and children as part of her own self-evaluation processes. She reflects on her own practice and takes steps to continually enhance her provision.

### It is not yet outstanding because:

- While the childminder ensures she completes mandatory training, she has not considered looking at broader topics to expand her knowledge and skills.
- Even though the childminder shares information with parents about their child's day, routines for encouraging parents to complement their child's learning at home are not yet established.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of a broader range of professional development opportunities to extend and strengthen knowledge and skills and improve the quality of teaching further
- share information and ideas with parents about how they can provide more opportunities, activities and experiences to further enhance their child's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, evidence of the suitability of adults in the home and discussed the childminder's self-evaluation processes.
- The inspector took account of the written views of parents.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder takes positive steps to ensure that children remain safe at all times. She assesses potential risks within her home, garden and on any outings and takes steps to minimise them. The childminder is knowledgeable about issues relating to safeguarding children. Her understanding of the procedures for raising any concerns about a child in her care is secure. Suitability checks for adults within the home are completed. The childminder has established strong relationships with other early years providers and regularly meets with other childminders to share good practice and ideas. Parents speak highly of the care provided. They praise the childminder for the excellent channels of communication and feel that she goes above and beyond with the activities she provides to promote their children's learning.

### Quality of teaching, learning and assessment is good

The childminder knows children extremely well. She uses information gathered from parents at the start of their child's placement to plan a range of exciting learning opportunities. Children's understanding of mathematics is supported well. For example, they count different pieces of fruits they are using to make a fruit salad. They cut them into halves and use simple addition and subtraction as they add more or take away a specific number of pieces. Children learn to use small tools safely, such as small safety knives when cutting the fruit. Children re-enact familiar events and enjoy talking about their families. For example, they use the doctor's set within role play to bandage a doll's knee while explaining to the childminder that an uncle had recently hurt their leg.

### Personal development, behaviour and welfare are good

The childminder ensures she has a clear and concise understanding of each child's needs through detailed discussion with parents. Children's individual care routines are incorporated into the day and children are able to rest and sleep as they need to. Children learn the value of being kind, caring and thoughtful towards others. Their self-esteem and confidence grows and they receive lots of praise and encouragement for their efforts and achievements. Children learn about the wider world as well as the community around them. They enjoy activities that support their understanding of traditions, cultural events and celebration and learn different languages through songs and rhymes.

### Outcomes for children are good

Children make good progress from the starting points in their learning. They develop confidence and independence in everyday routines. Children become self-sufficient in their personal care and competently dress themselves in readiness for visits to nursery and playing outdoors. Children make marks and begin to understand that print carries a meaning. They enjoy books and re-enact parts of their favourite stories. For example, they balance a cushion on their head while trying to walk to reflect a child carrying a basket of fruit on their head.

## Setting details

<b>Unique reference number</b>	EY399246
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1058397
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 August 2015
<b>Telephone number</b>	

The childminder was registered in 2009. She lives in Walsgrave district of Coventry. The childminder operates all year round from 7.15am to 6pm, Monday to Friday, except for some bank holidays and family holidays.

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