

Childminder Report

Inspection date

26 January 2017

Previous inspection date

28 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to improve the quality of her practice since the last inspection. She has successfully addressed the action and recommendations raised and has enhanced many other aspects of her practice.
- Children are encouraged to take care of themselves and keep safe. The childminder encourages them to tidy up and look after the environment. She helps children to understand what to do in an emergency and completes evacuation drills with them.
- The childminder works in partnership with parents to ensure their children's individual needs are met. Parents receive regular information about their children's progress and care.
- The childminder is nurturing and responsive to children's individual needs. She offers plenty of praise and reassuring cuddles when needed. This helps to support children's emotional well-being.
- Children are well prepared for changes ahead. The childminder understands the benefits of establishing links with the local primary school. She shares relevant information about children's attainment with teachers to support continuity in care and learning.

It is not yet outstanding because:

- On occasion, the childminder does not provide enough opportunities for children to think for themselves, solve problems and extend and develop their ideas further.
- The childminder does not always make the best use of observations and tracking in order to sharply plan for children's emerging needs and their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time and opportunities to think for themselves, solve simple problems and fully explore and develop their own ideas
- make better use of the information gathered from observations and tracking to plan more precisely for children's next steps in learning to support them to make even better progress.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector checked evidence of the suitability of all household members over the age of 16 years and checked evidence of the qualifications of the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and evaluated the teaching that took place.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of the signs and symptoms of abuse and know who to contact and what to do in the event of a child protection concern. The childminder's home is welcoming and secure. She uses risk assessments to minimise potential risks effectively. The childminder regularly reflects on her practice and the service she provides, taking account of the views of parents and children to ensure improvements are quickly identified and addressed. She networks with other childcare providers to help develop her knowledge and share best practice. Parents comment that they are very happy with the care children receive. The childminder understands the importance of establishing good working relationships with other settings that children attend.

Quality of teaching, learning and assessment is good

The experienced childminder ensures there is an effective balance of child-initiated and adult-led activities. The childminder is skilful in following children's interests. Children enjoy playing with dolls. The childminder encourages children's imagination as they take on the role of doctor and make the baby doll better. Children further enjoy cooking dinner and making drinks for the childminder in the play kitchen. She interacts with children at their eye level to focus and engage their attention. The childminder helps extend children's speaking skills through the effective modelling of new words and repetitive phrases that children copy.

Personal development, behaviour and welfare are good

Children are welcomed into the childminder's home. They settle quickly and begin to explore the dedicated, well-resourced playroom. They make their own choices about the toys they want to play with. The childminder provides clear and consistent boundaries and teaches children the difference between right and wrong. Children understand the importance of following healthy lifestyles. They wash their hands before eating. The childminder promotes healthy eating. Children have lots of opportunities for outdoor play and enjoy taking regular exercise in the garden and at the park, where they learn to run, climb and balance. Additionally, they enjoy visits in the local community to libraries, shops and museums. The childminder uses these opportunities to help children develop their understanding of the wider world around them.

Outcomes for children are good

All children make good progress in relation to their starting points. Children are motivated and eager to join in activities. They are developing good literacy skills. They learn how to hold pencils correctly to make marks on paper and they practise early writing. Children enjoy reading books and singing songs and action rhymes. They learn new words and extend their vocabulary during play. As children play, they learn about colour, shape, numbers and measurement. Children develop the key skills needed in preparation for the next stages in their learning and in readiness for school.

Setting details

Unique reference number	EY382589
Local authority	Leicester City
Inspection number	1058378
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	28 April 2016
Telephone number	

The childminder was registered in 2008 and lives in Beaumont Leys, Leicester. She operates her provision all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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