

The Apple Tree Private Day Nursery

11 Howarth Cross Street, ROCHDALE, Lancashire, OL16 2PB



Inspection date	25 January 2017
Previous inspection date	29 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff team have worked extremely hard since the last inspection to implement new initiatives. They have enhanced many aspects of their practice. Self-evaluation arrangements are highly effective and take into account the views of staff, children and parents. This has had a highly positive impact on the staff's ability to continue to improve the quality of the nursery.
- The manager, together with excellent support from senior managers, leads her well-qualified team with great efficiency and wonderfully inspiring practice in all aspects of the nursery. She has exceptionally high expectations for what children can achieve. This contributes to ensuring that all children reach their full potential.
- Babies and children's individual learning needs are superbly met. The well-qualified staff team accurately observe and assess children, in order to plan sharply focused activities for the next steps in their learning. This helps all children to make rapid progress.
- The key-person system is well established and highly effective. Babies and children develop extremely strong relationships with staff who are exceptionally caring and attentive. Children's self-esteem, sense of belonging and feelings of emotional security are promoted to the highest level. Care practices are highly successful in promoting children's excellent health and well-being.
- Partnerships with parents are outstanding. Staff engage extremely well with parents and the crucial role they play in their child's ongoing learning and development is valued immensely. Highly effective systems are in place to exchange information about children's learning and help to build strong links between the nursery and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and maintain the already outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as children's learning records, risk assessments and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Comprehensive safeguarding policies, procedures and risk assessments are implemented extremely well and help to ensure children are protected from harm. Staff have an excellent understanding of the procedures to follow in the event of a child protection concern or an allegation made against a member of staff. The manager meticulously checks the progress of all children attending the nursery, including different groups of children. This helps her to swiftly identify those children at risk of falling behind and ensures they are given the extra support they need. The manager uses her excellent knowledge, skills and expertise to guide, coach and support staff and carries out regular supervision meetings to manage their performance. Extremely well-targeted training and individual reviews of staff practice by the manager help to continue to improve the learning outcomes for children. The manager recognises the importance of continual professional development to continue to drive and maintain high-quality practice.

Quality of teaching, learning and assessment is outstanding

Babies and children thrive and are extremely motivated to learn in this stimulating nursery. Resources and activities are carefully planned to ensure they meet each child's individual learning needs. Babies have a wonderful time as they explore what happens when they roll balls down cardboard tubes. Toddlers investigate an extensive range of materials, such as grass, twigs, shaving foam and water relating to their favourite story. Children throughout the nursery are immersed in an extensive range of experiences that help to promote their early reading and writing skills. Babies learn how to use sign language during singing activities. Toddlers participate in sessions focused on looking and listening. Pre-school children engage in phonic activities when they learn to link letters and sounds. This contributes to children being extremely well prepared for future learning.

Personal development, behaviour and welfare are outstanding

Babies and children are extremely happy and well settled in the nursery. Staff encourage children to adopt a 'can do' attitude. For example, when children ask staff to fasten their coat they encourage them to try to do it themselves. Children have excellent opportunities to be physically active. They access the outdoor environment whenever they want to and enjoy taking part in dance sessions each week, learning about the effect exercise has on their bodies. Children confidently talk about how healthy food and exercise help their muscles grow. They show off their muscles and tell staff that they are 'biceps and triceps'. Staff are excellent role models and play alongside children to teach them to understand how to share and take turns. This helps children to develop strong friendships and a very secure understanding of acceptable behaviour. Their behaviour is exemplary.

Outcomes for children are outstanding

All children consistently make rapid progress, including those whose capabilities are below expected levels when they first start. Children achieve at least typical levels of development for their age and some exceed these. They show increasing levels of self-control during activities and confidence in social situations. Children acquire an excellent range of skills, abilities and attitudes that help to prepare them in readiness for school.

Setting details

Unique reference number	EY438661
Local authority	Rochdale
Inspection number	1059970
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	63
Name of registered person	The Apple Tree Private Day Nursery Ltd
Registered person unique reference number	RP904139
Date of previous inspection	29 October 2012
Telephone number	01706 633 431

The Apple Tree Private Day Nursery was registered in 2012 and is privately owned. The nursery employs 16 members of staff who work with the children. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 6 and one holds an appropriate early years qualification at levels 5. There is one member of staff who holds an appropriate early years qualification at level 4 and nine who hold an appropriate early years qualification at level 3. It opens from 8am until 5pm Monday to Friday all year round, except for bank holidays and one week at Christmas.

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