

Cliffe House Day Nursery Ltd

Breary Rise, Bramhope, LEEDS, LS16 9AL



Inspection date	26 January 2017
Previous inspection date	11 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish and progress extremely well in their learning. Staff provide an exceptionally rich, exciting and extensive range of play experiences that captivates children. They use inspiring and innovative teaching, igniting children's thirst and enthusiasm for learning wonderfully.
- Staff create a very nurturing environment and children have clearly established secure attachments with adults. This helps them to develop high levels of confidence, self-esteem and a strong sense of security.
- Extensive self-evaluation continually targets areas for development with outstanding success. This contributes to the excellent progress made since the last inspection.
- There are excellent transition arrangements when children start nursery, move between settings and leave for school. Staff establish first-class partnership working with parents and others to promote continuity for children. As part of this, there is high-quality information sharing and outstanding involvement of parents in children's learning.
- Staff give extremely high priority to children's physical well-being and their safety.
- Staff are excellent role models. This is reflected in children's exceptional behaviour and their kind, caring and sociable dispositions. Children are clearly familiar with the highly effective daily routines that promote their independence exceedingly well.
- Children have first-class opportunities to learn to value and appreciate the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the planned evaluation of the impact of training, changes and new initiatives, to enhance the already outstanding self-reflection and continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector held a meeting with the nursery managers and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff members' excellent knowledge of child protection issues is continuously refreshed and updated. Staff carry out rigorous risk assessments and reinforce safe practices. New safety policies and procedures are continually added. Staff practice is of an extremely high, professional standard. This is continually being improved through first class monitoring of their practice and excellent training opportunities. These complement their already comprehensive knowledge, gained from being well qualified. The provider and staff have high aspirations of children. Their passion and drive undoubtedly motivate children and help them to fulfil their potential. Priority is now being given to evaluating more precisely the impact of training, changes and new initiatives.

Quality of teaching, learning and assessment is outstanding

Staff undertake meticulous monitoring and analysis of children's learning. This informs excellent planning for what children need to master next. Staff create new areas as a result of children's interests, such as the superbly equipped 'cosy cafe' and mud garden. Resources and activities are skilfully organised to facilitate children's independent learning and foster their imagination and investigative nature. Children show an immense eagerness to absorb new information, such as that about Australia and the Aboriginal culture. They immerse themselves in new experiences, such as making Australian crunch dessert and observing cultural artefacts, such as a didgeridoo and boomerang. Children demonstrate impressive early mathematical and literacy skills. Innovative home-made resources are placed around the nursery. The nursery is rich in meaningful print, photographs and there are many opportunities to use writing for different purposes.

Personal development, behaviour and welfare are outstanding

Excellent information is gathered from parents and others, which contributes to the highly successful settling-in arrangements for children. Care routines are extremely flexible to meet children's individual needs and preferences. Children choose from indoor or outdoor play and when they would like their healthy snack. Staff utilise every opportunity during care routines to reinforce children's learning. Children are exceptionally animated, linking up during many activities. They share complex ideas in the mud garden and giggle as strawberry slime oozes between their fingers. Children show great focus and patiently take turns to add and mix the ingredients for the Australian crunch. Extra curricular outdoor activity sessions, enhance children's physical well-being. Children confidently manage risks while using the tyre swing. Their understanding of keeping safe and healthy is successfully reinforced through visitors and by children harvesting food.

Outcomes for children are outstanding

Children make exceptionally good rates of progress and are superbly prepared for moving on to school. They have an outstanding commitment to learning and a superior understanding of how to be a successful learner. Children delight in viewing the nursery teddy bear's exciting adventures to different places around the world, captured in insightful diaries. They play collaboratively, having built firm friendships.

Setting details

Unique reference number	EY444231
Local authority	Leeds
Inspection number	1060084
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	51
Name of registered person	Cliffe House Day Nurseries Limited
Registered person unique reference number	RP910110
Date of previous inspection	11 October 2012
Telephone number	07738 933 893

Cliffe House Day Nursery Ltd was registered in 2012. The nursery employs eight members of childcare staff. Of these, all except for one hold appropriate early years qualifications, six are at level 3 and one is at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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