

# Childminder Report

**Inspection date**

27 January 2017

Previous inspection date

5 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is a qualified and experienced practitioner who evaluates her practice well. She is passionate about the service she provides and is fully committed to supporting the children in her care.
- The childminder gains detailed information about children's starting points from parents. She makes good use of her observations to help her support children's learning and development well.
- The childminder provides an interesting, caring and welcoming environment where children become confident and independent learners. Children have strong relationships with the childminder and they are very happy in her care. This contributes to children's emotional well-being.
- The childminder has established effective relationships with other settings children attend, including schools. This enables her to share relevant information about children and promote continuity in their learning and development.
- The childminder has a good understanding of her responsibility to promote children's welfare, safety and development. She shares a range of documents, policies and procedures with parents and uses them to successfully support her practice.

**It is not yet outstanding because:**

- The childminder has not yet precisely targeted her professional development plans on raising the quality of teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus on developing a more precisely targeted programme of professional development that helps develop an expert knowledge of teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare. She is well organised, professional and keeps detailed records of children's learning and development. The childminder has successfully addressed the recommendations made at the last inspection. She now uses children's assessment information more effectively to help her to swiftly identify any gaps in their learning. She successfully uses this information to plan for what children need to learn next. The childminder liaises with other childminders and takes account of information from the local authority to ensure she is meeting the requirements. She works closely with external agencies to effectively meet the needs of children who have special educational needs and disabilities.

### Quality of teaching, learning and assessment is good

The childminder effectively organises activities that appeal to children's interests, such as singing and making music. She interacts very well with children and uses a range of effective strategies to support their communication and language skills. She provides clear explanations to children, introduces new words and demonstrates how things work. She targets specific support for children well. For instance, she helps babies to develop their physical skills as they join in with actions when singing songs. The childminder helps to effectively support and extend children's learning through her skilful responses to their comments and ideas. For example, children are highly motivated and show high levels of concentration when exploring a basket of musical instruments.

### Personal development, behaviour and welfare are good

The childminder is a very positive role model. Her warm and attentive manner supports children to separate from their parents with ease. She supports them to manage their own feelings and behaviour. Children benefit from attending playgroups. They play and interact with larger groups of children and become more aware of their local community. The childminder places a high importance on promoting children's physical well-being and consistently helps them to enjoy a healthy lifestyle. For example, children have plenty of fresh air and exercise when they visit the local parks and farm. The childminder provides healthy and nutritious snacks and guides parents on what food to provide for children's lunches.

### Outcomes for children are good

Children make good progress from their starting points. They are motivated to learn new things and successfully make choices and decisions about their day. They are good communicators with strong social skills. Babies demonstrate this as they take turns, waiting patiently for their turn and handing instruments to others when they are finished. Children are well prepared for the next stages in their learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	313645
<b>Local authority</b>	Durham
<b>Inspection number</b>	1059547
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 November 2012
<b>Telephone number</b>	

The childminder was registered in 1982 and lives in County Durham. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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