

# Rosedene, St Pauls

St. Pauls RC Primary School, Wolviston Mill Lane, BILLINGHAM, Cleveland, TS22 5LU



<b>Inspection date</b>	26 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff strongly focus on children's interests and achievements including how to strengthen their future learning skills. They provide an impressive range of indoor and outdoor play opportunities for all children to enjoy and explore.
- All children are extremely happy, settled and content. Relationships between children and staff are strong. The carefully managed key-person system enables the youngest children to quickly form secure attachments and have a very positive start to their time at the club.
- The manager works exceptionally well with staff to provide high-quality services to children. For example, she joins in and oversees all aspects to encourage consistency and the smooth day-to-day running of the club.
- The manager and staff have formed extremely positive relationships with the schools that children attend. The club staff and school staff share children's development information. This helps them to plan precisely and accurately for what children need to learn next and to complement school learning.
- The manager and staff are extremely committed to continuously evaluating the club. Quality plans are extremely sharply focused and include the views of parents, children and staff. This helps to drive improvement, benefiting children to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the excellent action plans that raise the quality of children's learning and development to the highest levels.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection. The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager, area manager and the childcare and education manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of parents' written views.

### Inspector

Lynne Pope

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff have a comprehensive understanding of what they need to do if they have any concerns about children's safety and welfare. They have all attended child protection training and know who to report concerns to should they need to. Staff implement rigorous procedures and risk assessments very efficiently to ensure children receive the best possible care and are kept safe. They involve children in carrying out their own risk assessments. This helps children understand how to manage their own and their friends' safety. The aspirational management team enables staff to maintain and build significantly on their skills with a very close focus on training and professional development. They implement an effective recruitment process, thorough inductions, regular in-depth staff supervisions and monitoring of practice to ensure the high-quality interactions that children receive. The strong partnership with parents is reflected in parents' positive and complimentary feedback about the club.

### **Quality of teaching, learning and assessment is outstanding**

Staff identify individual children's starting points and use this information exceptionally well to plan an excellent choice of activities to support children's all-round development. Children enthusiastically choose where to play or whether to take part in planned activities. They develop an excellent understanding of the world. For example, they play with Chinese food and artefacts in the home corner. At the craft table they use reference books and pictures to look at flags from different countries. This leads them to paint their own flags and they have conversations about whether they have been to places, such as Australia. Children excitedly engage in imaginative play, such as using play figures and natural resources that link with a storybook. They are extremely good at playing cooperatively with other children, such as when using the computer game. They take turns and give friendly comments to children who are using it.

### **Personal development, behaviour and welfare are outstanding**

Staff provide a very calm, secure and safe environment for children. They are good role models, calm and enthusiastic and provide children with plenty of support and encouragement. Relationships between staff and children are excellent and children's positive behaviour is promoted very well. Children understand the clear boundaries and learn how to regulate their own behaviour. The development of children's confidence and self-esteem is given high priority. For example, all children sign themselves into and out of the club, using the digital clock to record the time. They help with the preparation of meals, serve themselves and wash and return their cutlery and dishes to the trolley when they have finished. Children's good health is significantly enhanced. They have healthy choices at mealtimes and choose when they want to play outside. They run round the outdoor space and enjoy playing games, such as parachute. Here they listen carefully to staff and follow their instructions extremely well.

## Setting details

<b>Unique reference number</b>	EY493038
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1025904
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	109
<b>Name of registered person</b>	Rosedene Nurseries Limited
<b>Registered person unique reference number</b>	RP901400
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01642 367987

Rosedene, St Pauls was registered in 2015. The out-of-school club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above. The out-of-school club opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.45am until 9am and from 3pm until 6pm. During school holidays it is open from 7.45am until 6pm.

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