

# Childminder Report

**Inspection date**

2 February 2017

Previous inspection date

22 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is consistently caring and sensitive to children's individual needs. She talks to children in a kind and positive way and spends time building strong bonds with them. Children are very happy, secure and well-settled in her care.
- The childminder works well with parents to meet children's needs. She keeps them fully updated with their children's development and regularly shares valuable information with them. For example, she discusses children's next steps in learning and gives parents ideas for how they can continue to support these at home.
- The childminder continues to update her skills and knowledge to help improve the outcomes for children. For example, she shares ideas with other childminders, attends relevant training and researches into best practice.
- The childminder regularly observes children's play and closely monitors the progress they make in their learning. She uses her very good understanding of children's development to help her plan challenging activities. Children make good progress from their starting points in learning.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities to fully support children's understanding of the benefits of a healthy lifestyle.
- Occasionally, the childminder leads creative activities for children and does not give them consistent opportunities to create and explore their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with further support in understanding the importance of healthy lifestyles
- provide children with more opportunities to freely explore creative resources.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including children's records and safeguarding policies and procedures.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder gains the views of parents and children to help in her self-evaluation and successfully identifies strengths and areas for further improvement. She continues to make positive changes that benefit children. She has introduced new ways to support children's early literacy skills. For example, she encourages children to learn the sounds of different letters and has added more written words into their environment. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow if she has concerns about the safety of any of the children in her care. She regularly updates her safeguarding knowledge, such as through attending relevant training, and is up to date with current legislation.

### Quality of teaching, learning and assessment is good

The childminder knows the children very well and uses their interests to help engage them in their play and learning. For example, she challenged children to remember their favourite stories and to talk about what the different characters did and how they felt. The childminder supports children's mathematical skills very well. For example, as children played role-play shops, she encouraged them to count toy money to match the prices of different objects. The childminder supports children's communication well. For example, she encourages plenty of meaningful conversation about children's interests and responds attentively to the gestures and facial expressions of babies.

### Personal development, behaviour and welfare are good

The childminder regularly takes children to age-appropriate activities and playgroups within the community to help broaden their experiences. Children develop very good social skills and build strong friendships. For example, they happily pass each other tools as they explore play dough and are very considerate of the needs of others. The childminder is a strong role model for children and they behave very well. They listen to her closely and enthusiastically tidy the toys when they are finished. The childminder supports children's physical well-being effectively. Children enjoy regular exercise and outdoor play in the well-resourced garden and on trips to local parks.

### Outcomes for children are good

Children are confident and show good independence, for example, as they enjoy choosing their play. They show good concentration and motivation. For instance, they pay attention to detail as they carefully mould play dough figures. Toddlers walk confidently and express themselves well. They enjoy exploring the textures of different objects and show curiosity. Children recognise shapes and numbers confidently and use creative tools well, such as scissors and glue sticks. Children show a real interest in stories and quickly learn the skills needed for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY425750
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1069064
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 January 2014
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Redhill, Surrey. The childminder provides care for children between 7.30am and 5.30pm on Tuesday, Wednesday, Thursday and Friday, throughout the year.

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