

# Happytime Preschool

North Bersted Youth Centre, 14 North Bersted Street, Bognor Regis, West Sussex,  
PO22 9AD



<b>Inspection date</b>	30 January 2017
Previous inspection date	5 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider is an inspirational leader. She leads a team of highly motivated and well-qualified staff who have an impressive commitment to deliver high-quality, stimulating and innovative learning experiences.
- Staff develop highly successful partnerships with all parents. Parents are extremely well informed about the outstanding progress their children make and how they can continue to support their development at home.
- Comprehensive self-evaluation ensures that the provider and her staff are consistently improving their already excellent understanding and practice. The pre-school actively seeks the views of parents and children to continually make improvements.
- Staff form excellent, warm and caring relationships with children. Children thrive and are extremely happy, safe and secure. For example, children spontaneously seek out cuddles and reassurance when needed.
- The management team skilfully review children's progress, both as individuals and in specific groups, to ensure staff swiftly support any learning gaps. All children, including those who speak English as an additional language and those who have special educational needs, make rapid progress from their starting points.
- Children's health and well-being are supported exceptionally well. Staff offer exciting activities that provide excellent physical challenges and enjoyable experiences. For example, children competently make 'lightsabers' to mimic their favourite action heroes in role play and enthusiastically participate in energetic nature trails.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent teaching practice to maintain the outstanding learning experiences for children.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of the staff and looked at other documentation, such as a selection of policies and procedures.
- The inspector discussed the self-evaluation document and development plans.
- The inspector took account of parents' views on the service provided.

**Inspector**  
Clare Leake

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager is extremely proactive in managing safeguarding issues and trains staff to ensure they have an excellent knowledge of child protection and an understanding of possible concerns. The manager monitors staff practice exceptionally well. For example, she provides highly effective individual support meetings, excellent training opportunities for staff to update their teaching and knowledge, and time for staff to share their practice with each other. She has interesting plans to develop this even further to maintain outstanding practice. Staff work extremely closely with other early years professionals to ensure they all thoroughly support the care and learning needs of individual children. Additional funding is used exceptionally well to support the needs of children; for example, to buy excellent resources that extend learning opportunities.

### Quality of teaching, learning and assessment is outstanding

Children are enthused and encouraged by the inspirational and highly challenging teaching. They develop excellent mathematical awareness skills. For example, as they competently build models using creative materials, they skilfully measure them using a tape measure and independently work out how to make them longer. Children are fully absorbed in well-planned and focused activities that inspire their imagination and enrich their experiences as staff expertly build on children's abilities, learning needs and interests. For example, they skilfully support children as they decide on a 'pass the parcel' game, create the 'parcel' and make up their own music to play the game by.

### Personal development, behaviour and welfare are outstanding

Children play in an inspiring and stimulating environment. They are highly motivated to learn and behave impeccably. For example, they played 'pass the parcel' with great care, laughing and taking turns as they passed the parcel around, and excitedly opened it when the music stopped. Children are particularly thoughtful and kind towards each other. They develop excellent physical skills and enjoy an extremely healthy lifestyle. For example, they use the well-resourced garden for energetic play and exercise, such as 'whizzing' down a ramp, laughing and shrieking with excitement as they build up speed.

### Outcomes for children are outstanding

All children are exceptionally ready for the next stage in their learning and for the move to school. They develop very confident communication skills and love to talk to adults and other children. For example, they excitedly decide on how they want to play a 'shopping' game. Children have excellent creative ideas, such as when they go on an imaginary hunt for a 'secret room', and carefully think through the challenging questions that staff ask to extend their learning. They have an extremely good awareness of people's differences, for example, they celebrate their cultural backgrounds and learn about those of others.

## Setting details

<b>Unique reference number</b>	EY460787
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1063427
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Gayle Hamblin Limited
<b>Registered person unique reference number</b>	RP532466
<b>Date of previous inspection</b>	5 September 2013
<b>Telephone number</b>	07917 195923

Happytime Preschool registered in 2013. It is situated at the North Bersted Youth Centre, in Bognor, West Sussex. The pre-school offers care on Mondays, Tuesdays and Thursdays from 8.45am to 4.15pm and on Wednesdays and Fridays from 8.45am to 12.15pm, during school terms only. The provider receives funding to provide free early education for children aged two, three and four years. There are 12 members of staff; of these, 10 hold relevant early years qualifications to level 3 and one member of staff holds a qualification at level 4.

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