

Childminder Report

Inspection date

27 January 2017

Previous inspection date

2 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans engaging activities that carefully match what children need to learn next. She effectively supports children to practise new skills. Outcomes for all children are good.
- Children's behaviour is exemplary for their young ages. The childminder is an excellent role model who gently affirms her high expectations for respect and caring behaviour. Children use impeccable manners and are extremely polite and respectful of each other's similarities and differences.
- The childminder continually reflects on her practice and extends her knowledge to promote good-quality provision. She is proactive in advancing her knowledge and skills and shares good practice ideas with her co-childminder, to benefit the children.
- The childminder effectively shares information about children's learning with other early years settings they attend and successfully plans activities that complement their learning. Effective partnerships have a positive impact on outcomes for children.

It is not yet outstanding because:

- The childminder misses opportunities to extend and build on children's experiences and provide higher levels of challenge, to help maximise their potential for learning.
- The childminder does not share information with parents on how they can further support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to build on children's learning experiences further, to provide even greater challenge for them and maximise their potential for learning
- strengthen information sharing with parents so they can further support children's learning at home.

Inspection activities

- The inspector viewed areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector discussed the children's development with the childminder.
- The inspector discussed how the childminder works in partnership with her co-childminder.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the Local Safeguarding Children Board procedures and her responsibilities to keep children safe. The childminder makes positive changes to help meet the children's individual needs. Since her last inspection the childminder has improved opportunities for children to readily access and explore interesting craft materials and resources. She monitors children's development effectively and maintains a good overview of their progress, which enables her to quickly identify any gaps in their learning. Children speak highly of the childminder and state that they have lots of fun and describe her as 'the best'. The childminder shares regular information with parents on children's care needs to support their well-being and good health.

Quality of teaching, learning and assessment is good

The childminder effectively plans for children's learning through play. She is skilful at following children's interests as these emerge through self-chosen activities. For example, children are encouraged to identify shapes as they arrange their slices of the play food pizza. The childminder effectively supports children's communication and language skills. She encourages children to talk about their thoughts and ideas as they design tall brick towers. The childminder supports children's mathematical skills very well. For example, as children enjoy comparing the sizes of picnic plates, she introduces language such as 'bigger' and 'smaller'.

Personal development, behaviour and welfare are outstanding

The childminder very successfully supports children's well-being. Her sensitive and kind approach helps young children to develop an exceptionally strong sense of emotional security. The childminder highly effectively supports children's understanding of how to manage small risks and how to keep themselves safe and healthy. All children share and take turns extremely well. The childminder encourages children's sense of responsibility and independence extremely well. Children persevere and concentrate on their chosen activities for long periods of time given their young ages. Children have first-rate opportunities to develop essential social skills to help them with moving on to school.

Outcomes for children are good

Children make good progress in their learning and development given their starting points. They are confident individuals who are motivated and enthusiastic learners who want to learn new things. They enjoy trips to museums where they learn about their wider community. Children learn to count and to recognise numbers and shapes. They become independent and learn to do things for themselves. They develop a good range of skills and show readiness for the next stages in their learning.

Setting details

Unique reference number	EY365968
Local authority	Wokingham
Inspection number	1082820
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	2 November 2015
Telephone number	

The childminder registered in 2007. She co-minds with her husband from their home in Lower Earley, in Reading, Berkshire. She provides care from Monday to Friday for most of the year.

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