

# Sunrise Day Nursery

Southampton City College, St. Mary Street, Southampton, Hampshire, SO14 1AR



<b>Inspection date</b>	30 January 2017
Previous inspection date	15 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is ambitious and has high expectations for children's education and care. She works closely with staff to evaluate the setting, to make continual improvements.
- The management team and staff develop good relationships with other professionals. They use these well to provide continuity of care and to support children's ongoing development.
- Children behave well. Staff are good role models and help children to learn to share and take turns, and how to value and respect the needs of their friends.
- Babies and children settle happily into the welcoming nursery environment. Children feel safe and secure, and develop secure relationships with staff, who maintain good standards of care for children.
- Staff provide a variety of activities and experiences for children both indoors and outside. Children are eager to play and curious about new learning opportunities. They gain good listening and attention skills. All children make good progress.

### It is not yet outstanding because:

- At times, staff do not gain the best possible range of information from parents whose children are learning English as an additional language, to provide prompt and effective teaching from the very beginning.
- Performance management and supervision of individual staff are not consistently used to focus on improving teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- work more closely with parents of children who are learning English as an additional language, to establish what they know and understand, to plan as precisely as possible for their learning from the outset
- enhance the support given to staff, particularly those who are new, to help raise the quality of their teaching and children's learning experiences even further.

### Inspection activities

- The inspector spoke to staff and children at convenient times during the inspection.
- The inspector observed the quality of teaching and children's learning, both inside and outside.
- The inspector spoke to a number of parents, during the day and took account of their views.
- The inspector checked evidence of the suitability of the staff team and looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out two joint observations with the manager.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know what action they would take if they had concerns about a child's welfare. The management and staff team implement effective policies and procedures, and review these regularly. For example, they gain parents' consent to use photographs of children on the nursery website and social media page and take robust steps to protect children. The management team monitors all children's progress and uses this information to identify and close any gaps in children's learning. The manager uses training to help improve staff practice well overall. Self-evaluation is used effectively to raise the quality of the provision. For example, improvements made to the outdoor area provide greater play opportunities for those children who prefer to learn outside.

### Quality of teaching, learning and assessment is good

Overall, staff have a good knowledge of how to support children's learning. Staff help younger children to gain good physical skills, and provide opportunities for them to gain confidence in their growing abilities both indoors and outside. Staff provide a good range of activities for children to engage in creative play. For example, older children freely explore dough as they enjoy making pretend cakes. Younger children experiment with filling and emptying containers as staff support their coordination skills well. Children gain good listening and attention skills as staff plan activities that interest and motivate their play. For instance, staff make good use of the visual aids that children enjoy using, to help them learn about mathematical shapes.

### Personal development, behaviour and welfare are good

Children are cared for well by staff, who provide them with cuddles and reassurance to help them settle. Staff are flexible to children's home-care routines and work well with parents, to help children to become happy and confident in their new surroundings. Staff are highly vigilant in keeping children safe and actively involve them in learning how to keep themselves safe. For example, they talk to children about walking and not running when moving around safely in the nursery. Children enjoy a range of activities that builds their physical skills and encourages their good health. For instance, staff talk with children about good hygiene routines and provide them with healthy meals and snacks.

### Outcomes for children are good

All children, including those for whom the setting receives additional funding, make good progress. Children gain good skills that prepare them well for their next stages in learning, including their move to school. They learn to play cooperatively and enjoy the company of their friends. Children learn how to express their own thoughts and ideas, and gain effective listening and thinking skills. Older children develop good early mathematical skills. They learn to count confidently and recognise numbers and shapes.

## Setting details

<b>Unique reference number</b>	EY313729
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1061939
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	81
<b>Number of children on roll</b>	149
<b>Name of registered person</b>	Little Shipmates Group Limited
<b>Registered person unique reference number</b>	RP903282
<b>Date of previous inspection</b>	15 February 2013
<b>Telephone number</b>	02380 829393

Sunrise Day Nursery opened in 2005. It is one of six nurseries owned by the provider and is located on the site of Southampton City College. The nursery serves the local area as well as providing places for the children of students attending the college. The nursery opens each weekday, from 8am to 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The provider employs 30 members of staff. Of these, 29 staff work directly with children and 23 hold appropriate qualifications at level 3 or above. This includes one member of staff who holds early years professional status.

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