

St Joseph's After School Club



De Trafford Room, Our Lady of Victorias RC Church, Fairfield Road, Market
Harborough, LE16 9QQ

Inspection date	25 January 2017
Previous inspection date	12 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The committee, manager and staff have acted swiftly to address the actions raised at the last inspection. Staff have attended safeguarding training. This has increased their knowledge and understanding of their roles and responsibilities, in order to ensure the safety and welfare of the children that attend.
- Partnerships with parents are good, which ensures children's needs are met well. Parents comment on the positive service on offer and state that their children enjoy their time at the club. They receive feedback from staff and are kept updated about their children's care and the activities they have participated in.
- Children are very eager to attend the club. They develop strong friendships with other children that are both older and younger than themselves. Children are happy in the harmonious and relaxed environment.
- Staff have developed good links with the nearby primary school where children attend. They share relevant information with teachers to help them to support and compliment children's ongoing learning and development.

It is not yet outstanding because:

- Staff do not always maximise the time and resources available when providing some activities for children. As a result, some children miss opportunities to take an active part.
- The programme for the professional development of all staff is not yet focused precisely on extending their skills and knowledge even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise the time and resources available to enable all children to take an active part in all activities
- extend the programme of professional development so that it is highly focused on raising the quality of staff interactions with children.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager, committee members and headteacher of the school. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant to children's safety and welfare at all times. Established arrangements are in place for the safe collection of children from the nearby school. Children remain well supervised, both indoors and when making use of the school playground. Effective procedures are followed to ensure current and new members of staff are suitable to work with children. Staff have a good understanding of what to do should they have any concerns about a child's welfare. This includes their duty to prevent children from being exposed to extreme points of view. Clear policies and procedures are implemented by staff. This includes the recording of accidents and incidents and procedures for managing children's behaviour appropriately. The committee members, manager and staff are dedicated to the club and share a strong commitment to continually develop the service they provide.

Quality of teaching, learning and assessment is good

Children make independent choices in their play, complementing the more structured day at school. They know where toys and resources are kept and help themselves to what they would like to play with. For example, some children chose to sit quietly and read books or play board games. Others find blankets and a table to build a den, which they sit inside and engage in lively chat with their friends. Children maintain sustained levels of interest in their chosen activity. For example, they use a range of construction resources to create cities, which are then put on display for everyone to see. Children have good opportunities to express their creativity during art and craft activities. They use scissors with care and skill to cut out shapes from differently coloured paper and make pictures. Children demonstrate perseverance as they wrap wool round cardboard discs to make pompoms. Overall, staff sit alongside children, joining in with and engaging them in activities and conversations.

Personal development, behaviour and welfare are good

Staff know children extremely well and ensure that all younger children are allocated a key person. Children are supported effectively by staff to ensure that they settle quickly and feel safe in the environment. Relationships between children and staff are positive. Children excitedly enter the club and are keen to share their experiences and achievements from school. Children play well together across the age groups. Staff have high expectations of children's behaviour. They work in partnership with teachers to provide a consistent approach and ensure children understand what is expected of them. Children contribute to the club rules. They learn to respect and value others and play harmoniously together. Younger children happily sit and play a board game. They follow the rules, taking it in turns to throw the dice. Children learn about how to keep themselves healthy through daily routines. They sit together and chose what they would like to eat from the well balanced and varied range of snacks available. Children positively benefit from fresh air and exercise. They make good use of the school playground, where they climb and balance on large equipment and play team games, such as football.

Setting details

Unique reference number	EY440666
Local authority	Leicestershire
Inspection number	1076665
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	53
Name of registered person	St Joseph's After School Club Committee
Registered person unique reference number	RP901942
Date of previous inspection	12 October 2016
Telephone number	07967431698

St Joseph's After School Club was registered in 2004. The club opens Monday to Friday during term time only. Sessions are from 7.30am until 8.45am and from 3.15pm until 6pm. There are seven members of staff employed by the club who work directly with the children, including the manager. Three members of staff hold an appropriate early years qualification at level 3 and one at level 4.

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