

Childminder Report

Inspection date

1 February 2017

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is variable. The childminder does not make full use of her assessments to monitor and plan children's learning experiences effectively, to help them make good progress. She does not consistently encourage parents to contribute information about their child's development to further support the planning and monitoring of children's learning.
- The childminder does not make best use of the activities to consistently support children's interests and choices, to challenge and motivate them to learn more.
- The childminder does not evaluate the quality of her provision effectively, to help her to identify and address the weaknesses in her teaching skills and children's learning.

It has the following strengths

- The childminder provides a safe and secure environment for children. For example, she completes risk assessments to maintain safe play areas and supervises children closely.
- The childminder builds loving relationships with children. She meets their care and health needs well to help them feel secure with her.
- The childminder understands her responsibilities to safeguard children. For example, she uses websites to keep up to date with new guidance and practice to protect children and safeguard their welfare.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- work more closely with parents to gain information about what children know and can do, and use this information to improve the use of assessments, to help plan and provide activities that are consistently matched to children's needs, and raise the quality of teaching, to help children to make good progress. 01/03/2017

To further improve the quality of the early years provision the provider should:

- develop the use of activities to help keep children consistently challenged and motivated to learn more
- develop self-evaluation to identify and address all areas for improvement in the quality of the provision.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder evaluates the quality of her provision in some areas. However, she does not identify weaknesses in her teaching or children's learning to make further improvements. The childminder takes some steps to develop her knowledge and skills, such as meeting with the local authority. However, this is not fully effective in developing her practice. Safeguarding is effective. The childminder has a secure understanding of her role and responsibilities to support children's welfare. She has a good knowledge of the procedures to follow should she have any concerns about a child in her care. The childminder has addressed the recommendation raised from the previous inspection. For example, she provides more activities to support children's independence and confidence in preparation for starting school.

Quality of teaching, learning and assessment requires improvement

The childminder completes observations to assess children's learning and identifies some next steps for them. However, she does not make good use of the assessments, or encourage parents to contribute to these, to plan suitably challenging activities for all children. The childminder does not consistently support children's learning in some group activities. On such occasions, children lack challenge and, at times, she does not hear and respond to those with quieter voices. The childminder makes better use of one-to-one activities. For example, at lunch, she listens to quieter children, talks about their food, names colours and encourages them to find their facial features.

Personal development, behaviour and welfare require improvement

Sometimes, the childminder does not respond to children's interests and choices in play to motivate them to learn further. For example, children lost interest in a planned activity when the childminder focused on other children and their needs. The childminder provides safe play areas for children and activities in their reach for them to choose themselves. The childminder is a gentle and patient role model and generally helps children to develop positive attitudes, such as taking turns. The childminder provides activities to support children's physical development, such as walks in the village. She helps children to learn about their world through, for example, exploring different cultural celebrations.

Outcomes for children require improvement

Overall, children develop the basic skills they need for their future learning and the move to school. For example, they learn to manage some tasks for themselves, such as finding their own photographs to self-register. Children develop healthy lifestyles. For example, they learn good eating habits and benefit from fresh air on walks. However, weakness in the childminder's teaching does not help every child to make good progress in all areas of their learning.

Setting details

Unique reference number	EY434054
Local authority	Dorset
Inspection number	1071442
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 September 2014
Telephone number	

The childminder registered in 2012. She lives in West Dorset. The childminder offers care from 8am to 6pm on Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years.

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