

Winton Children's Centre

Brindley Street, Eccles, Manchester, Lancashire, M30 8AB



Inspection date

24 January 2017

Previous inspection date

8 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff develop remarkably strong partnerships with parents. They have created a range of superb, well-used resources for families to enjoy at home. Children's achievements are celebrated and parents have frequent opportunities to discuss the next steps in their children's learning.
- Children thrive in the highly stimulating environment. Staff are skilled at matching activities to children's current stage of development. They ensure that activities provide high levels of challenge and are based around things that children find highly motivating. Children continuously show high levels of engagement and curiosity.
- The inspirational leadership encourages the staff team to drive forward improvements. Staff feel valued and motivated by the highly personalised professional development they receive. Focused responsibilities are shared between the staff, which they carry out with passion and commitment.
- Staff are superb role models and provide children with clear and consistent reminders and explanations. Children's behaviour is exemplary.
- Staff know children extremely well. They meticulously plan exciting and stimulating activities. Children's communication and language, social and emotional skills and physical development are consistently enhanced.
- The manager is exceptionally supportive of families. Sensitive adjustments are made to cater for children's continuity of care where a significant need is identified.
- Superb processes are in place for assessing and monitoring the progress that children make. Staff have an astute focus on identifying any gaps in learning. Highly effective strategies engage staff, parents and external agencies in supporting children's sustained progress. Due to the highly effective support for their learning and development, all children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and access relevant training to maintain excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and team leader. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an excellent knowledge of early years practice and shares a vision of how staff can deliver this at the highest level. Extremely strong systems are in place for monitoring staff performance and the identification of professional development. Staff receive extensive training opportunities to enrich their skills and knowledge. The astute manager has identified that she wants to continue to precisely target training opportunities for staff to sustain their exceptional practice and maintain children's excellent outcomes. Children's progress is monitored meticulously. The manager makes an accurate analysis and comparison of the progress of different groups of children and provides swift, targeted support for individuals to close gaps in learning and ensure that all children make the best progress possible. Safeguarding is effective. Children's welfare and safety underpin everything that staff do. Staff are extremely secure in their knowledge of what action to take should they have a concern about a child's welfare. The manager ensures all staff keep up to date with procedures to help to keep children safe.

Quality of teaching, learning and assessment is outstanding

The highly motivated, energetic and skilled staff make the most of all opportunities to promote children's learning. Babies show high levels of curiosity when playing with lentils and delight in feeling them run through their fingers. Older children use excellent language and communication skills during circle time. They excitedly discuss words that rhyme from the stories they have read. Staff consistently have very high expectations of all children according to their ages and stages of development. They use what they know about each child to precisely extend their learning. For example, when completing jigsaws children recognise and name new shapes, such as hexagon and octagon.

Personal development, behaviour and welfare are outstanding

Staff work extremely closely with parents from the start to ensure children settle into routines quickly. Children arrive eager and ready to learn. They are supported by exceptionally close bonds with their key person. The welcoming environment is calm and nurturing. Children learn how to care and show respect for each other as they observe the excellent modelling of social skills by staff. Staff work diligently with other professionals and local schools to ensure that transitions are smooth. Children's good health and well-being are exceptionally well supported. For example, they learn to brush their teeth and independently, wipe their noses and put on their coats. Children's physical development is enhanced as they play outside in the highly stimulating play area, digging in the large sand pit and balancing on the beams.

Outcomes for children are outstanding

All children, including those who have special educational needs or disabilities and those who speak English as an additional language, thrive in this stimulating and wholly inclusive environment. They develop superb concentration skills for sustained periods of time. Children celebrate their achievements with joy and begin to develop confidence in their own achievements. They develop many valuable skills that they need for their next stage of learning and school.

Setting details

Unique reference number	EY317013
Local authority	Salford
Inspection number	1064803
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	53
Name of registered person	Salford City Council
Registered person unique reference number	RP526934
Date of previous inspection	8 August 2013
Telephone number	0161 788 0192

Winton Children's Centre was registered in 2005 and is situated in the Eccles area of Manchester. The nursery employs 17 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday for 51 weeks a year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

