

Safe Haven Day Nursery

61a High Street, Mansfield Woodhouse, Mansfield, Nottinghamshire, NG19 8BB



Inspection date

24 January 2017

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have high expectations and a clear vision for the future of the nursery. They are fully committed to continuing to raise the nursery practice to a very good level. They actively seek the views of parents, staff and children, in order to make further improvements.
- Partnerships with parents and other early years professionals are strong. All managers and staff work exceptionally well with these partnerships, in order to offer children the best possible outcomes. Parents speak very positively about how well they are involved in their child's learning.
- Managers and staff work effectively together to monitor children's progress. Any identified gaps are quickly closed because staff are quick to seek further support for children. All children, including those who have special educational needs or disabilities and those who speak English as an additional language, are making good progress from their starting points.
- The key person system works very well to support children's emotional well-being and security. The interaction between staff and children is very warm. As a result, children are happy and settled.

It is not yet outstanding because:

- Monitoring of staff practice by managers is not incisive enough. It does not consistently provide highly effective support to develop staff skills and knowledge, in order to raise their teaching to an outstanding level.
- On occasions, children are not given time to complete their play and consolidate their learning before being moved on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate staff's practice even more rigorously and further support the development of their skills and knowledge
- provide children with more time to complete their play and consolidate their learning before being moved on.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery managers and provider.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection. She also looked at their written testimonies and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff know how to report any concerns and work effectively with other agencies to protect children from harm. A detailed safeguarding policy is consistently implemented and underpins daily practice. Staff deploy themselves effectively and supervise children closely. Risk assessments are robust, minimising hazards to children. The management team is efficient and well organised. They encourage all staff to complete regular training, in order to keep up to date with new ideas. For example, some staff have completed behaviour management courses. They have shared new strategies and found innovative ways to help other staff and parents consistently manage any children's unwanted behaviour. As a result, children are offered consistent messages and their understanding of what is expected of them has improved even further.

Quality of teaching, learning and assessment is good

The motivated and energetic staff in the baby room make the most of all opportunities to promote children's learning. Babies delight in the fun communications with staff during snack time as staff use finger puppets when they sing songs. Staff support older children successfully in their imaginative play during dressing up and role play. Children are encouraged to take the lead and excitedly share their ideas between their friends. Staff use observations and assessments well to share information with parents and support children's development. They provide good ideas for parents to continue learning activities at home. Staff give good regard to children's interests when they plan learning experiences. They provide different and interesting activities each day, both inside and outside.

Personal development, behaviour and welfare are good

Staff work very closely with parents from the start. This helps them to get to know children extremely well. From a young age, children are familiar with routines and what is expected of them. Their behaviour is good. Staff give children lots of praise and encouragement for their achievements. This boosts their confidence and self-esteem effectively. Children's differences and similarities are supported and respected well. Staff are very good role models and promote a positive and inclusive environment for all children. Children's health is promoted effectively. They enjoy nutritionally balanced meals that are freshly prepared on site. Children spend plenty of time outside in the fresh air to develop their physical skills and continue their learning.

Outcomes for children are good

Children of all ages and abilities have an active and confident approach to their own learning. They develop the skills that help support their readiness for the next stage in their learning and school. For example, babies confidently explore independently and older children put on their own coats and use the bathroom without help. Older children recognise number sequences and quantities in their mathematical development. Younger children compare sizes of bricks. Children are confident communicators. They eagerly listen to stories and share their ideas of what will happen next in the story.

Setting details

Unique reference number	253270
Local authority	Nottinghamshire
Inspection number	1063832
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	72
Number of children on roll	163
Name of registered person	Sarah Jane Jenkinson
Registered person unique reference number	RP512631
Date of previous inspection	8 October 2013
Telephone number	01623 480554

Safe Haven Day Nursery was registered in 2000. The nursery employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, one at level 4, one at level 2 and two hold early years teacher status. The nursery opens from Monday to Friday all year round, except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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