

Garston Parkways Kids Club



Holy Trinity Primary School, Banks Road, Liverpool, L19 8JY

Inspection date

24 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Aspects of the arrangements for recruitment and vetting of staff lack rigour. The owner has accepted Disclosure and Barring Service checks completed by another organisation. He does not follow up new checks of his own in a sufficiently timely manner to robustly assure children's safety.
- The monitoring procedures for staff performance, including the manager are not yet fully effective in giving regular feedback to staff to further enhance the quality of their practice.
- Arrangements for self-evaluation are not yet robust and practice is not yet reviewed with sufficient focus and detail placed on driving improvement.

It has the following strengths

- Staff's warm welcome and friendly manner help children to feel very safe and secure. Their genuine interest about the children's day helps children feel relaxed, which promotes their emotional well-being.
- Children enjoy interesting activities and staff help them to build their knowledge and practise skills that span all seven areas of learning. For example, they encourage children to practise writing and counting skills as they undertake imaginative play.
- Partnerships with parents are effective. Staff provide a range of information about the club when children start. Each day they share information about the children's interests and activities. Parents are very appreciative of the way staff care for their children. They feel the club is very safe and that their children thoroughly enjoy time there.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that accurate records are kept to demonstrate that effective recruitment and suitability checks of adults have been undertaken; and ensure that additional checks are completed in a timely manner when accepting an existing Disclosure and Barring Service check that has been completed by another organisation | 28/02/2017 |
| ■ improve the arrangements for supervision and staff development, and include ways for the owner and manager to review their own practice to enable them to provide even more support to staff to help build on their existing knowledge and skills. | 28/02/2017 |

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process so that there is a thorough system for careful monitoring and analysis of the service, and consider how the views of parents, children and staff can be incorporated to further support the identification of priorities and plans for improvement.

Inspection activities

- The inspector observed activities in all areas of the premises. He viewed the outdoor learning environments, and equipment being used on the day of the inspection.
- The inspector interacted with children and spoke with the owner, manager and other members of staff present.
- The inspector held a number of informal discussions with the owner and manager, during which he explored their understanding of the requirements of the early years foundation stage.
- The inspector looked at children's registration records and examples of activity planning. He checked the evidence of the qualifications and suitability of staff working in the nursery and also looked at other documentation. He also discussed self-evaluation arrangements, staff's professional development and plans for future improvement.
- The inspector checked the arrangements for the deployment of staff, including those trained in first aid, and the ways accidents and injuries are recorded, dealt with and reported.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management requires improvement

While all staff can demonstrate they have an existing Disclosure and Barring Service check, the owner has accepted checks for some staff that have been completed by another organisation. He does not yet process new checks to update these in a sufficiently timely manner to reflect the current guidance. In addition, although he has sought references and checked the identity and qualifications for staff, he has not always retained evidence of how and when he did this. This means some essential records are incomplete. Nevertheless, on a daily basis, staff care for the children well. They ensure that equipment and the premises are well organised and maintained. Safeguarding is effective. Staff demonstrate a secure understanding of the steps to take, should they have a concern about the safety of a child. Arrangements for staff supervision and professional development are not yet effective. They are not yet carried out consistently or with the manager. This means staff do not receive purposeful coaching to help them to continue to improve their personal effectiveness. Similarly self-evaluation is still in its infancy. It is acknowledged that the owner has taken steps to work closely with the host school to join in a range of essential training in the near future. This includes updating first aid and child protection training. Records of accidents are maintained as required.

Quality of teaching, learning and assessment is good

The staff team has a range of experience and qualifications which is above minimum requirements. They use their knowledge effectively to promote good quality play. Equipment and activities are organised to allow children a wide choice of play activities indoors and outside. Staff seek information from parents and the schools that children attend to support their planning of activities. This is working well and children enjoy sharing experiences as they take turns to complete a numerical puzzle. Staff ask children to predict and locate the next number. They encourage children to combine the single numerals to create larger numbers, such as 14. Children enjoy solving problems and these activities help them to practise their learning from school in playful ways. Children attend from a number of schools. This promotes their social skills and helps them experience mixing with a wider social group.

Personal development, behaviour and welfare require improvement

Due to a weakness in leadership and management, children's welfare is not assured. That said, children are happy and settled. On arrival, staff remind children to take responsibility for their belongings and safety. Children competently hang up their bags and prepare themselves for registration and snack. They have a good understanding about appropriate hygiene practices, such as washing their hands at appropriate times. This encourages them to be independent in attending to their own needs. Children behave well, which helps them to keep safe in a pleasant environment. Staff are very polite and work well as a team. This helps children understand the importance of showing respect for each other. The older children show care for the younger children and allow them to join activities, such as making bracelets. Children learn to share equipment, for instance, when creating Chinese-style lanterns. These activities help introduce children to aspects of lifestyles and customs beyond their own immediate family.

Setting details

Unique reference number	EY485858
Local authority	Liverpool
Inspection number	1009778
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	60
Name of registered person	Wayne Michael Moran
Registered person unique reference number	RP908704
Date of previous inspection	Not applicable
Telephone number	0151 494 1011

Garston Parkways Kids Club was registered in 2015. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or 4. The club is open each weekday from 7.45am until 9am and from 3.15pm until 6pm term time and from 7.45am until 6pm during school holidays. The club is closed at bank holidays and over the Christmas holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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