

St Peter's Little Fishes

St Peters School, Main Street, Stonnall, Nr Walsall, WS9 9EE



Inspection date	26 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management make sure that all staff, parents and their children are fully included in the self-evaluation processes of the pre-school. This helps to make sure that all children on roll continue to benefit from ongoing improvement in the quality of the provision.
- Staff gain information from all parents about what their child already knows and can do. This and initial baseline observations help staff to determine clear starting points for children's learning.
- Staff have developed positive relationships with other providers, professionals and the local schools. This helps them to make sure that information is shared about individual children so that there is consistency in their care and learning. This and close monitoring of the educational programme helps to make sure that outcomes for children are good.
- Staff spend much of their time working directly with the children. They demonstrate kindness and warmth towards them. They help children settle in quickly, become ready to learn and develop strong emotional attachments. Children behave well and develop strong friendships with one another.

It is not yet outstanding because:

- Staff are not always successful in making sure that all parents are fully informed about the plans for their child's future learning.
- There are not enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- put in place more effective arrangements for making sure that all parents are well informed about the plans for their children's future learning
- increase opportunities for children to develop their awareness of similarities and differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of all persons working at the pre-school.
- The inspector spoke to parents and took account of their written comments about the service provided and spoke to children during the inspection.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff keep their training on how to protect children from possible abuse and neglect up to date. They are fully aware of what to do, should they have a concern about a child in their care. Staff vigilantly check all indoor and outdoor areas in the morning and throughout the day, to make sure children are kept safe and well. The management team makes sure that all staff are provided with confidential meetings to discuss any issues that concern them and to discuss their future training needs. Staff regularly meet as a team and spend time observing one another's good practice. They make sure that activities provided are appropriately stimulating and challenging for all children on roll.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their creative explorations. They push brushes and their fingers through shaving foam and talk about the marks they make. Children use scissors, paint and glue as they build three-dimensional models. These are displayed for their enjoyment or taken home to their family. Children become excited and play imaginatively in their homemade igloo. Children count and recognise letters in their name during a variety of activities throughout the session. Staff support children's learning during such activities through the use of appropriate questioning techniques and lots of encouragement and praise. These activities help to support a broad range of skills across all aspects of children's learning and development.

Personal development, behaviour and welfare are good

Children learn about the importance of washing their hands before eating and after toileting; they are becoming increasingly independent at doing so. Children are provided with healthy fruit and vegetable snacks and drink water freely throughout the session. All children spend much of their time outdoors as they are able to freely access this area throughout the session. Here, children take manageable risks in their play under the close supervision of the staff. Children climb up and clamber over obstacles. They balance on wooden equipment and run around chasing their friends. Staff plan effectively so children can go outside in all weathers. This and planting and growing some of their own vegetables, contributes towards children developing healthy lifestyles.

Outcomes for children are good

Children develop their 'can do' attitude to learning as they make choices about where to play and what to play with. This helps them to lead their own learning. Children's readiness for school is well promoted as they join in with the reception class for a variety of activities throughout the week. Children are growing in confidence as they look through books, become engrossed in their creative activities and learn about the importance of tidy-up time. All children are making good progress in their learning and development, and are gaining key skills needed to support their future learning.

Setting details

Unique reference number	EY485655
Local authority	Staffordshire
Inspection number	1002751
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	33
Name of registered person	Stonnall Pre School Playgroup Committee
Registered person unique reference number	RP904704
Date of previous inspection	Not applicable
Telephone number	07971068705

St. Peter's Little Fishes was registered in 2014. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 8.45am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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