

Westgate Pre School Ltd

Bowling Green Street, Warwick, CV34 4DD



Inspection date

Previous inspection date

24 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated management and staff work well together and actively seek the views of parents, children and other professionals. This helps them reflect on their practice and procedures. They use what they discover to successfully devise and implement clear action plans and drive improvements forward in pursuit of excellence.
- Staff have the skills and knowledge to effectively identify gaps in children's learning. They know when to seek early intervention and how to involve external agencies to ensure children receive targeted support to help them catch up to their peers.
- Staff promote and reflect diversity through well-organised activities and events which involve all children and their families. They find out key words and phrases to enrich communication with parents and children who speak English as an additional language.
- Children's health and well-being are supported well. Parents are encouraged to provide a variety of nutritious foods or if they prefer the pre-school provides a freshly prepared, warm meal for their child's lunch.

It is not yet outstanding because:

- Staff do not plan meticulously enough for each child to undertake highly challenging activities and make even more progress in their learning.
- Although staff have good relationships with parents, they do not exchange enough information to help parents understand the learning that takes places in the pre-school and how they can further support their children's development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more precisely for individual children, providing more challenge and assisting them to reach the highest possible level of attainment
- find more ways to help parents to be even more involved in their children's learning and development at the pre-school and at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified, experienced and work well together as a team. Leaders proactively monitor performance and provide regular support and coaching to help staff to fully understand their joint and individual roles and responsibilities. Staff attend training courses and complete research. They share their increased knowledge with their colleagues to help improve the quality of their practice and enhance the outcomes for children. The arrangements for safeguarding are effective. The manager ensures that all staff attend up-to-date training and know what action to take if they have any concerns about a child's welfare. Policies and procedures have been reviewed and adapted to help protect children and families at risk of being exposed to extreme behaviours and views.

Quality of teaching, learning and assessment is good

Staff observe and assess children during play and routines to note their current interests and abilities. They know the children well and adapt their teaching to meet individual needs. Staff provide children with purposeful learning activities that encourage them to explore, investigate and try out new experiences inside and outside. They encourage children's communication skills and use effective questioning techniques, giving them time to think through and share ideas. Children respond with enthusiasm and concentrate for long periods of time. Staff are skilled at extending children's use of language during activities or while sharing stories. Small-group activities are well prepared and carefully matched to children's interests and abilities. Children learn to take turns, helping the puppet called counting crow. They are very keen to count along and quickly work out how many more objects they need to reach the requested amount.

Personal development, behaviour and welfare are good

The key-person system is effective and staff get to know each child well and ensure that their needs are met. Children's safety and welfare are fostered well. Staff are effectively deployed, keep the premises secure and carry out detailed risk assessments and regular safety checks of the indoor and outdoor environments. Children have many opportunities to play outside, accessing a variety of resources and enjoying the exercise. They also benefit from the fresh air, contributing positively to a healthy lifestyle. Staff are good role models, use positive reinforcement and adopt a calm and relaxed manner. Children respond well to consistent routines, gentle reminders and clear boundaries. They are learning what is expected of them and how to respect the space and resources.

Outcomes for children are good

Children make good progress given their individual starting points. They are learning to communicate their needs, make lots of choices and become increasingly independent in taking care of themselves. Children like exploring, following their own interests and trying out new experiences. They are learning to be considerate towards one another and share and take turns with familiar resources. Children enjoy listening to stories and join in with music and movement sessions. They are developing key skills in preparation for the next stage in their learning and their move on to school.

Setting details

Unique reference number	EY480190
Local authority	Warwickshire
Inspection number	1002462
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	22
Name of registered person	Westgate Pre school Ltd
Registered person unique reference number	RP533864
Date of previous inspection	Not applicable
Telephone number	01926494351

Westgate Pre School Ltd was registered in 2015. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday in term time. Sessions are from 9am until midday and there are early bird sessions from 8.30am until 9am and lunch club from midday until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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