

Kindercare (Hgte) Ltd

Craven Bank, Harewood Road, Leeds, West Yorkshire, LS17 9HL



Inspection date	24 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and the committed staff team show a strong focus and passionate drive to provide high-quality care and education. Self-evaluation takes into account views of staff, parents and children, helping them to develop and improve their service.
- Staff fully understand how young babies and children learn. They effectively build on their interests and enthusiasm for learning. Assessment is used well to carefully track children's progress and identify and close any gaps in their achievements. This helps improve outcomes for children.
- Parents are very happy with the standards of care and learning. The key-person system is effective in ensuring a smooth transition for children when settling in, moving rooms and when starting school.
- Staff are kind and sensitive to children's emotional needs and well-being. Staff have a consistent approach to supporting children to manage their feelings and behaviour.
- Children have many opportunities to develop self-help skills and be independent learners. For example, children serve themselves meals and help to tidy away afterwards.
- Health visitors attend the nursery to complete the progress checks for children aged between two and three years, with the child's key person and parents. They work together successfully to meet children's individual needs.

It is not yet outstanding because:

- Staff are not always successful in encouraging parents to share ongoing details about their children's achievements at home to contribute to planning.
- On occasion, some staff do not always allow children sufficient time to complete their play and consolidate their learning before being moved on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore different ways to encourage parents to share ongoing information about their children's learning and achievements at home
- ensure that children are given time to complete their play and consolidate their learning before being moved on.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the area manager.
- The inspector held a meeting with members of the leadership team. She looked at relevant documentation, such as the nursery's self-evaluation, the safeguarding policy and children's records. She also looked at evidence of qualifications and the suitability of the staff working in the nursery.
- The inspector took account of parents' views through discussions and written comments seen during the inspection.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff show a secure understanding of how to safeguard children from harm. They can recognise the signs and symptoms of possible abuse and neglect and know how to share their concerns regarding a child's welfare. All areas of the nursery are regularly risk assessed. This helps staff to identify potential hazards and keep children safe during their time in the nursery. Staff involve children in regular fire evacuations so they understand what to do in the event of an emergency. Effective recruitment procedures are in place and ensure that staff are suitable for their work with children. Training opportunities are available and staff undertake these with enthusiasm. The leadership team regularly monitors the activities and experiences that are offered to children to ensure that they reflect their interests and stage of development. Staff have strong relationships with other professionals and primary schools in the area.

Quality of teaching, learning and assessment is good

Teaching is good. Staff provide children with a range of activities that supports all areas of their learning and development. Children benefit from many opportunities to develop their literacy skills. Older children learn to write and recognise sounds and letters from their first name. Staff support children's developing language skills. For example, they introduce new words, ask questions, use repetition and help children to build sentences. Staff encourage them to explain and describe what they are doing. Children concentrate and persevere in tasks. For example, they enjoy creating pictures using a variety of media and different tools, developing their skill in using scissors. Staff encourage children to solve their own problems, such as how to thread pipe cleaners through various objects. Younger children delight in exploring shaving foam and corn flour with plastic animals.

Personal development, behaviour and welfare are good

Staff warmly welcome children and families into the nursery. Wall displays celebrate children's achievements and inform parents about services, children's learning and their time in the setting. Staff provide a range of high-quality resources, toys, tools and equipment. The outdoor facilities are good. Children learn to climb, balance and be physically active. They develop a good awareness of keeping themselves safe and can take some supervised risks in their play. Children's good health is well promoted. For example, children independently wash their own hands after messy play activities and before mealtimes. Children experience a wide range of activities that successfully teaches them about people, their community and the wider world.

Outcomes for children are good

Children make good progress in their learning. They make friends easily, play cooperatively together and show kindness and consideration to each other. Children are developing their understanding in mathematics as they play. They recite numbers in sequence when they experiment with dough. All children develop the skills and attitudes that prepare them for the next stage in their learning and for starting school.

Setting details

Unique reference number	EY481214
Local authority	Leeds
Inspection number	987719
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	106
Name of registered person	Kindercare (Harrogate) Limited
Registered person unique reference number	RP910667
Date of previous inspection	Not applicable
Telephone number	01423 815991

Kindercare (Hgte) Ltd is situated in the East Keswick area of Leeds. It was registered in 2014 and is one of 59 nurseries owned by Treetops Nurseries Limited. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and above. The nursery opens all year round from Monday to Friday, 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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