

Fig Tree Nursery Wb

43 Radford Bridge Road, NOTTINGHAM, NG8 1NB



Inspection date

Previous inspection date

25 January 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations for what all children can achieve. This, as well as an effective programme of professional development, ensures the quality of teaching is consistently good.
- Staff have a good understanding of how children learn and develop. They plan activities that provide children with interesting learning experiences. Children are keen learners and are developing the skills required for their next stages in learning, such as school.
- Staff are good role models. They deploy themselves well which helps them to ensure the children's emotional needs are consistently met. Children behave well, they understand the nursery's routines and know what staff expect of them.
- The staff's assessments of children's achievements are accurate. The manager uses effective methods of monitoring the progress children make. This helps her to ensure any gaps in individual or groups of children's progress are quickly identified and additional support strategies are put in place where needed.

It is not yet outstanding because:

- Systems for checking on staff performance are not yet fully embedded in practice to help raise the quality of teaching to exceptional levels.
- Staff do not provide enough opportunities for children to use all their senses to help them explore, investigate and develop their own ideas.
- Staff do not make the best use of information gained from parents about their children's interests and achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen monitoring of staff performance to help staff identify more precisely their own strengths and weaknesses in practice and increase the potential to drive the good quality of teaching even higher
- provide more opportunities for younger children to learn to use all their senses to explore, investigate and develop their own ideas
- use the information gained from parents to plan even more precisely for children's next steps in learning to increase the potential for children to achieve at their highest possible level.

Inspection activities

- The inspector had a tour of the nursery with the manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke with the manager and staff and interacted with children at appropriate times during the inspection.
- The inspector conducted a joint observation and meeting with the manager.
- The inspector discussed the assessments of children's progress and looked at the planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff. She looked a sample of the nursery's policies and procedures and discussed the nursery's plans for improvement.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Jacky Kirk

Inspection findings

Effectiveness of the leadership and management is good

The experienced and well-qualified manager works in close partnership with the local authority early years adviser. The adviser's views and those of parents and children are sought and contribute to the nursery's plans for improvement. The manager evaluates the nursery practice well. She has plans to introduce additional ways to help parents further support their child's learning and development at home and in the nursery. Safeguarding is effective. Staff are well trained in identifying children who may be at risk of abuse. They fully understand the procedures to follow should they have concerns about a child's welfare. A range of well-implemented policies and safe recruitment practices helps promote children's safety and well-being. Staff actively promote equality and diversity. They create an ethos in which young children acquire an appreciation of, and respect for, their own and other children's cultures.

Quality of teaching, learning and assessment is good

All children, including those who speak English as an additional language, develop good listening and communication skills. Staff promote children's English speaking skills well, while also supporting the development of their home language. Staff gather information from parents about what their children already know and can do before they start nursery. This helps them to plan activities from the outset that provide children with appropriate levels of challenge. Parents are kept well informed about the progress their children make. Staff share ideas about how they can further support their child's development at home. Children new to the nursery settle quickly. Staff skilfully help them to make new friends. For example, they encourage children to choose a different partner when they sing a different action rhyming song. Familiar words are displayed throughout the nursery. This helps children to recognise print in the environment and promote their early reading skills. Staff provide a variety of opportunities for children to freely make their own marks.

Personal development, behaviour and welfare are good

The indoor learning environment is well organised. This, and warm attachments to staff, gives children the confidence to explore their surroundings. Staff use the large outdoor space well to promote children's physical development. Children have good coordination skills and successfully negotiate space when playing racing games with staff and their friends. Children demonstrate good thinking skills. They work out that using a plastic plate will make it easier for them to carry their play dough pizza over to the oven. Children enjoy the responsibility of having small tasks to do, such as setting out the cups and plates in readiness for snack. Children use plastic knives with good control. They confidently spread margarine to make their own sandwiches.

Outcomes for children are good

All children make good progress from their starting points. Older children confidently count to 10, holding up the correct number of fingers as they count. Children demonstrate a good understanding of mathematical concepts during their play. Older children are starting to use words relating to time. For example, they self-assuredly tell staff their play dough pizza will be cooked by '3 o'clock'.

Setting details

Unique reference number	EY488873
Local authority	Nottingham City
Inspection number	1012742
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	18
Name of registered person	Karimia Association Limited
Registered person unique reference number	RP909912
Date of previous inspection	Not applicable
Telephone number	07817177991

Fig Tree Nursery Wb was registered in 2015 and is privately owned. The nursery employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 9am until midday and 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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