

Lilliput Village Children's Nursery

Burnt Mills Road, BASILDON, Essex, SS13 1DY



Inspection date	1 February 2017
Previous inspection date	19 August 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Some practitioners do not use their observations of children's play and learning effectively enough to enable them to plan accurately for children's next steps in learning. Assessment is not precise enough to show what children already know and is not always used to identify gaps in children's learning.
- The youngest babies are not currently being directly cared for by a practitioner who holds a relevant level 3 qualification or has experience of working with children of this age.
- The premises and resources have not been maintained to a good standard. Floors, walls and toilets are dirty. Resources are inadequate in some of the rooms and are dirty in most rooms. The premises are not used effectively with regard to enabling children to make choices about where they play.
- Practitioners are not effectively monitored and supervised to ensure that the quality of teaching, learning and assessment is raised to a good level.

It has the following strengths

- Children form close and caring relationships with the practitioners. They approach them for cuddles and enjoy the interaction they receive from them.
- Parents are happy with the provision. They comment that their children are settled and content and enjoy attending the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure observations and assessment of children's development are precise and are used to identify gaps in children's learning	28/02/2017
■ ensure that at least one member of staff working with babies holds a full and relevant level 3 qualification and is suitably experienced in working with children aged under two years	28/02/2017
■ ensure that the premises and equipment are fit for purpose, clean and well organised to make best use of all spaces, indoors and outdoors	28/02/2017
■ ensure that the supervision of staff is effective and used to raise the quality of teaching to a good level.	28/02/2017

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information Ofsted received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the assistant manager.
- The inspector held a meeting with the assistant manager, Care, Compliance and Education Manager and the provider. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynn Hughes

Inspection findings

Effectiveness of the leadership and management is inadequate

Ofsted have not been notified of a change of manager. The current assistant manager is running the setting while the manager is on maternity leave and has done so for the past nine months. The manager's arrangements for monitoring and supervising practitioners are not effective enough to raise the quality of teaching to a good level. A number of practitioners have recently left the nursery. This has resulted in changes to the practitioners working in each room. The youngest babies are not currently being directly cared for by someone who holds a relevant level 3 qualification or has sufficient experience of working with this age group. Safeguarding is not effective. Daily safety checks ensure that practitioners alert the manager to any issues with the premises. However, these are not robust enough to identify areas of the nursery that are not clean and well maintained. All practitioners do demonstrate that they are knowledgeable about the known indicators of abuse and speak confidently about how to escalate their concerns to the designated safeguarding officer.

Quality of teaching, learning and assessment is inadequate

Some practitioners demonstrate weak knowledge of how to use their observations of children's play to inform the planning of children's next steps in learning. Next steps are often not linked well to the observation to drive progress. Key persons' assessments of some of the children are not precise enough to effectively identify gaps in children's learning. Children do participate in a range of activities that engage their interests. Children attempt a threading activity to help to develop their coordination, but when they find this challenging they resort to building towers with the wooden beads. Practitioners celebrate this initiative and turn the activity into a counting exercise. Babies enjoy exploring water in the water tray, splashing and pouring the water from a range of containers. Some children join in enthusiastically with a favourite story, shouting out the words they know in the appropriate places.

Personal development, behaviour and welfare are inadequate

Children play in an environment which is not well maintained, clean or fit for purpose. The nursery has struggled to replace the cleaner who left a number of months ago. This has resulted in the premises not being kept clean. Some of the rooms lack appropriate resources and many of the dolls and dolls' clothes are dirty. The quiet area for the older children is not well presented, preventing children from freely accessing and enjoying books. Children do access one area of the four gardens available. Children generally behave well. The practitioners and manager agree strategies with parents to manage any difficult behaviour in a positive way. Children learn about healthy eating. Practitioners talk to children about foods that are good for them. They enjoy fresh fruit at snack time and many have a hot cooked meal at lunchtime supplied by the nursery. Children are provided with some opportunities to develop their physical skills both indoors and outdoors.

Outcomes for children are inadequate

Weaknesses identified in the assessment of children's development mean that children including those who have special educational needs and/or disabilities do not always make

good progress from their starting points. However, children do develop some skills which help to prepare them for their next stage of learning, such as starting full-time school. Children independently put their coats and shoes on to play outdoors. They have some opportunities to practise their pre-writing skills and enjoy drawing pictures of themselves and their families. Children learn about colours shapes and numbers and often count during general play.

Setting details

Unique reference number	EY389759
Local authority	Essex
Inspection number	1083504
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	84
Number of children on roll	65
Name of registered person	Sunhill Daycare (Europe) Limited
Registered person unique reference number	RP519019
Date of previous inspection	19 August 2013
Telephone number	01268725694

Lilliput Village Children's Nursery was registered in 2009. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6:30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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