

Bright Start Nursery

Mortimer House, 24 Hartsdown Road, Margate, Kent, CT9 5QT



Inspection date	30 January 2017
Previous inspection date	12 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a good range of choices to explore in their play and learning. Staff support children's learning well throughout the nursery. For instance, staff effectively teach older children about written letters and numbers in preparation for school.
- The managers have a good overview of children's learning. They monitor children's progress well and identify any gaps. For example, additional support is gained quickly to help children who have special educational needs and/or disabilities make good progress.
- Children make good progress and some even better from their starting points. They confidently explore the extremely well-equipped and welcoming environment.
- Children have excellent opportunities to learn about the world and their community. For instance, children relish the opportunity to use the bus to go to their beach hut and explore the 'hidden treasure' in the sand.
- Staff support children's safety extremely well. Children confidently know how to keep themselves safe, for example, by talking to staff about crossing the road. Staff help them learn why they have safety procedures in place.

It is not yet outstanding because:

- At times, staff in the toddler rooms do not make the most of opportunities to extend and support children's learning to the highest level.
- Staff do not consistently encourage children who speak English as an additional language to use their home language to support their development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of learning opportunities to challenge and extend further children's development in the toddler rooms
- improve opportunities for children who speak English as an additional language to develop and use their home language in their play and learning.

Inspection activities

- The inspector spoke to parents and read written feedback, and took their views into consideration. She spoke to children and staff at appropriate times during the inspection.
- The inspector observed the quality of teaching, indoors and outdoors, and assessed the impact on children's learning.
- The inspector jointly observed an activity with the manager and deputy manager, and discussed children's learning.
- The inspector held a meeting with the owner, manager and deputy manager.
- The inspector reviewed policies and procedures and children's learning records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

The owner and managers are committed to developing the setting to provide the best possible outcomes for children. For example, they evaluate their setting well and have clear improvement plans. Safeguarding is effective. Staff have a strong understanding of child protection procedures and what may affect children's welfare. They receive good support to develop their roles. For example, they have regular meetings and training opportunities to enhance their teaching skills, such as recent training that helped to develop the use of mathematics. This has been effective in raising children's skills, and additional funding has also contributed to this positive development.

Quality of teaching, learning and assessment is good

The managers and staff have strong and effective relationships with other professionals and parents. For example, staff encourage parents to share children's learning from home to help them build on their skills at nursery. Staff have a good understanding of children's abilities and identify clear plans to encourage their further development. Overall, they support children's communication and language well. For example, staff help children to communicate through signing and have positive discussions. Staff use children's interests well to build on their learning and extend their skills. For example, they support babies to use a range of bricks to help them build towers.

Personal development, behaviour and welfare are outstanding

Staff provide a highly inclusive environment where each child's individual needs are carefully considered to help them thrive. For instance, children express great excitement as they thoroughly enjoy outings that help to teach them about other people who may be different from themselves. Children are extremely settled at nursery. Staff are highly attentive to their needs. Staff have very nurturing and close relationships with children and babies who, for example, enjoy snuggling and individual time with staff. Children have an excellent awareness of healthy lifestyles, such as knowing the positive effect that exercise has on their body. Children's behaviour is exceptional. For instance, they are highly responsive to staff and listen extremely well. Children value their friendships; they actively seek out others to share their excitement and enthusiasm.

Outcomes for children are good

Children of all ages learn a wide range of skills in readiness for their next stage of learning or school. For example, older children know how to measure and they understand different sizes and shapes of objects. Children willingly share their ideas. For instance, toddlers enjoy singing their favourite songs and confidently choose what song to sing next. Children are motivated and enjoy learning new skills. They enjoy using technology. They competently use a computer tablet, take photographs and play music.

Setting details

Unique reference number	EY452173
Local authority	Kent
Inspection number	1062957
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	66
Number of children on roll	168
Name of registered person	Thanetchildcare Limited
Registered person unique reference number	RP911065
Date of previous inspection	12 June 2013
Telephone number	01843228014

Bright Start Nursery was registered in 2012 and is in Margate, Kent. It is open Monday to Friday from 7am to 6pm, for 50 weeks of the year. There are 22 members of staff, all of whom hold relevant early years qualifications, including two members of staff with qualifications to level 6 and one member of staff who has qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

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