

Hedca Pre-School

Coombe Road, Gosport, PO12 4JB



Inspection date	31 January 2017
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has taken positive action since the last inspection to improve the quality of the pre-school provision. Effective recruitment procedures are followed to ensure staff are suitable to work with children and carry out their role.
- Staff work diligently each day to set up rich and stimulating play spaces where children are fully engaged in their self-chosen activities. They use a good range of resources that interest them to play and learn.
- Staff have a secure understanding of the observation, assessment and planning process and their role in supporting children. Children enjoy learning and make good developmental progress from their starting points.
- Children develop strong relationships with staff and grow securely in their confidence and well-being. Staff are friendly, attentive and caring towards children.
- There is good partnership working with parents and all relevant professionals. Staff follow agreed strategies to support continuity to meet each child's needs.

It is not yet outstanding because:

- On occasions, when some children display challenging behaviour, staff are not all consistently confident and effective in reinforcing children's understanding of behaviour expectations.
- Some staff are more effective in extending children's learning and in managing groups of children than others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff expertise in consistently supporting children to extend their understanding of what is expected of them
- target coaching and support for individual staff more precisely to raise the quality of teaching even higher.

Inspection activities

- The inspector observed and interacted with the children during play activities. She looked at the available resources and had discussions with staff.
- The inspector held a meeting with the manager about the effectiveness of leadership and management, including self-evaluation methods.
- The inspector spoke to some parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are all well trained to understand their child protection policy and know what to do if they are worried about a child or adult. Since the last inspection, security to the rooms has been highly improved. Staff performance is enhanced through regular staff meetings and one-to-one sessions with the manager to celebrate success and identify aspects of practice to develop. Staff look at ways to continually improve. For example, they attended training to refresh their skills in how to support children to talk well. Self-reflection, evaluation and the monitoring of children's progress by the staff and manager are secure. The team includes parents in their evaluations and set clear action plans for improvement.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of child development and all areas of learning, which are covered well. They create precise aims for each child's learning and progress, which they address in freely chosen or adult-led play activities. For example, children are encouraged to write on small clipboards while they take part in imaginative role play. Children display self-assurance and motivation in their learning. Staff show strong teaching skills. For example, they encourage talking, confidence and imagination when they use a puppet to tell a story, which highly excites the children who listen and become involved. Staff join in children's water play; they talk and show children how to be investigative.

Personal development, behaviour and welfare are good

Children are happy and demonstrate that they feel secure and comfortable with the staff, who they respect and cheerfully relate to. Staff work well with parents to understand each child's needs. Their calm approach, praise and good role modelling, overall, help children learn positive behaviours. Children develop a good awareness of the importance of a healthy diet. For example, they grow fruits and vegetables at an allotment they tend, and they drink milk and eat fruit at snack time. Overall, the staff support children well in understanding how to keep themselves safe. For example, at registration time children enjoy answering questions about why they have safety rules in the pre-school.

Outcomes for children are good

Children show a keen interest in learning. They concentrate and communicate well, developing good skills for the future. Children talk confidently about their home life during the routine, such as at lunchtime. They can count accurately and have well-developed mathematical and problem-solving skills, such as using cut out apple shapes. Children skilfully use their bodies to move small wheeled toys expertly and carefully around the room. They gain a wider view of the world around them, such as when they learn to write their name in Chinese.

Setting details

Unique reference number	109812
Local authority	Hampshire
Inspection number	1081844
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	44
Name of registered person	Hardway & Elson District Community Association Committee
Registered person unique reference number	RP522820
Date of previous inspection	17 March 2016
Telephone number	0239 2588023

Hedca Pre-School registered in 1996 and operates within the Hedca Community Centre, which is situated in Gosport, Hampshire. It is a committee-run pre-school. The pre-school receives funding to provide free early education for children aged two, three and four years. The setting is open from 8.30am to 3.30pm each weekday, during term time. There are 12 members of staff who work at the pre-school. Of these, one member of staff holds a level 4 qualification and 10 staff hold level 3 qualifications.

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