# North Stars Nursery

73 North Way, Kingsbury, London, NW9 0RA



Inspection date	27 January 2017
Previous inspection date	20 October 2014

The quality and standards of the	This inspection:	Inadequate	4
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and	welfare	Inadequate	4
Outcomes for children		Requires improvement	3

# Summary of key findings for parents

#### This provision is inadequate

- The provider fails to meet all the requirements of the Early Years Register and the Childcare Register. She is unable to demonstrate that all staff have completed the required Disclosure and Barring Service checks and has not informed staff of their responsibility to tell her of any changes that may affect their ongoing suitability. This compromises children's safety and welfare.
- The provider has a weak knowledge of all the changes she must notify to Ofsted. She has not kept Ofsted informed of changes to her health that may affect her suitability to work with children.
- Staff do not allow children time to follow their interests consistently, particularly during changes in routine. They do not consider children's play choices in their planning of activities effectively.
- At times, noise levels in the rooms are too high, which hinders children's ability to listen, enjoy and concentrate on their play. Children's progress from their starting points is not good enough.
- Despite the provider working towards making some improvements, she does not review the quality of her provision fully to identify and address all weaknesses.

#### It has the following strengths

Children use their imagination and have fun in their play. For example, they made a tower out of bricks and laughed when the tower was taller than them.

# What the setting needs to do to improve further

# To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
ensure all staff are suitable to work with children and have completed enhanced Disclosure and Barring Service checks	10/02/2017
ensure all staff understand the importance of keeping the provider up to date with their ongoing suitability, including any changes that would make them unsuitable to work with children, and make sure this takes into account disqualification by association	10/02/2017
gain a secure knowledge of all changes that must be notified to Ofsted, including health concerns, which are likely to affect the suitability of any adults in regular contact with children.	10/02/2017

#### To further improve the quality of the early years provision the provider should:

- improve the level of noise in the play rooms to help children learn to listen and build their concentration skills effectively
- make effective use of children's interests to plan exciting and challenging activities that encourage children to develop their own ideas and help them to make good progress
- use self-evaluation effectively to identify the strengths and weaknesses in the provision and to take appropriate action to improve outcomes for children.

# **Inspection activities**

- The inspector observed children's play and staff interactions with them, indoors and during outside play.
- The inspector talked to parents, staff and children, and held regular discussions with the provider.
- The inspector examined relevant documentation, including children's records, development plans and staff records.
- The inspector completed a joint observation with the manager.

#### **Inspector**

Julie Biddle

# **Inspection findings**

#### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider is unable to demonstrate that all staff have completed the required Disclosure and Barring Service checks. She has also failed to inform staff of the importance of disclosing any information that may affect their suitability to work with children. These weaknesses compromise children's safety and welfare. Staff have some understanding of their child protection responsibilities. For example, they know how to identify and report any signs that may cause concern about a child's welfare. Selfevaluation is not effective enough to identify and address all weakness in practice. The provider has a poor knowledge of the changes she must keep Ofsted informed about, including any changes to her health that may affect the quality of the childcare. The manager ensures there are sufficient numbers of qualified staff to supervise children effectively and meet ratio requirements. She also ensures there is at least one member of staff present with a valid first-aid qualification. The provider helps staff to improve their childcare knowledge. For example, as part of monitoring staff's practice, she makes use of training and guizzes to ensure staff have an up-to-date understanding of childcare. Overall, staff have friendly partnerships with parents. For example, they share details of children's activities and exchange home-learning experiences. The provider maintains the required details of children effectively to help meet their welfare needs.

#### Quality of teaching, learning and assessment requires improvement

Overall, children enjoy their learning. However, on occasions, staff are not aware of the high noise levels in the rooms or that children are unable to focus on their play and are distracted from learning. Children make some choices and are generally able to follow their interests. However this is not consistent. For example, during the inspection, children had fun and worked together to make an 'aeroplane' out of chairs to take their dolls on a 'holiday'. However, staff moved the children on to another activity leaving them disappointed that they were unable to finish their imaginative play. Children enjoy taking part in action songs. For example, they pretend to be a rabbit that is asleep and jump up high together when they awake.

#### Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding practice mean that children's well-being and safety cannot be assured. Children enjoy time in the outdoor area. For example, they are beginning to learn to count in sequence as they play games. Children's good health is encouraged; for example, they wash their hands before snack time. Children use good manners and show some respect for each other. For example, they enjoy trying to recognise numbers together and clap to celebrate when their friends achieve.

### **Outcomes for children require improvement**

Overall, children are generally prepared for their next stages in learning and for school. They develop language and communication skills well and express their ideas through imaginary play with their friends. However, children are not developing an understanding of how their actions have consequences. For example, they do not recognise how their noisy play negatively affects their learning and the learning opportunities for others.

# **Setting details**

**Unique reference number** 137828

**Local authority** Brent

**Inspection number** 1082926

**Type of provision** Sessional provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 0

**Total number of places** 28

Number of children on roll 26

Name of registered person North Stars Nursery Ltd

Registered person unique

reference number

RP902711

**Date of previous inspection** 20 October 2014

Telephone number 020 89056449

North Stars Nursery registered in 2001 and it is situated in the London Borough of Brent. The nursery is open each weekday from 9am to 12pm, during term time only. The provider receives funding for the provision of free early years education for children aged three and four years. The provider employs seven members of staff. Of whom, one has qualified teacher status and six hold appropriate early years qualifications at levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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