

# Lemon Tree Montessori & Daycare

45a, The Mall, London, W5 3TJ



## Inspection date

26 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery is well led and managed. Expectations are high and there is a strong commitment to developing a high-quality provision for the benefit of the children.
- Children settle quickly in this welcoming, friendly nursery. They have good relationships with the warm, caring staff team, who get to know them well.
- Staff observe and assess children's progress accurately. They use their assessments well to support them in identifying children's next steps in learning.
- Staff ensure children have plenty of interesting resources to help them learn and develop. Children enjoy daily indoor and outdoor play, and they make good progress in their learning and development.
- Managers place high priority on the children's safety. They complete effective health and safety checks to ensure the environment is safe, warm and well maintained. For example, a recent problem with the hot water supply was addressed and rectified quickly.

### It is not yet outstanding because:

- At times, staff do not plan enough opportunities to encourage children to explore with their senses.
- Staff are in the early process of developing opportunities for parents to share their views and contribute to the ongoing evaluation and improvement of the setting.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- develop a range of opportunities to encourage children's interest in sensory play
- build on communication with parents even further to take more account of their views about the setting and help improve and develop the provision even further.

### **Inspection activities**

- The inspector spent time observing the children in the nursery.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager and staff.
- The inspector talked to a sample parents to obtain their views about the nursery.
- The inspector completed a joint observation with the manager.

### **Inspector**

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding practices and understand the child protection procedures for reporting any concerns. A full range of policies and procedures are implemented effectively. These are clearly explained to parents on admission, for example, the procedures for illness, accident and medication. The provider has efficient recruitment, vetting and induction processes to help her appoint suitable staff to work with children. The managers and staff team use self-evaluation processes to reflect on their practices and identify where improvements can be made. For example, since registration they have made changes to the layout of the playrooms as the numbers of children increase. This has had a positive impact on the children's learning. Staff receive effective supervision to continually develop their knowledge and identify further training opportunities to improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. Children are very familiar with the equipment available and show good independence. For example, they choose an activity and know how to tidy it away and return the equipment to its correct shelving when they have finished. Staff are enthusiastic, and keep children interested and motivated to learn. They plan a good range of activities that children enjoy, indoors and outdoors, and that match children's interests. For example, staff set up imaginative play scenes to extend children's interest in books and encourage them to talk about their experiences. Children develop their communication and language skills effectively.

### Personal development, behaviour and welfare are good

Staff plan effectively for each child's settling-in arrangements and this supports children to develop close attachments with their key person. Staff work closely with parents to plan each child's induction to ensure this is individual to each child's and parent's needs. Staff are sensitive to children's needs and are responsive in identifying when young babies want to play or need to sleep. Children enjoy a range of activities, such as exercise classes to help improve their physical skills and encourage their good health. Staff make effective use of a covered outdoor area, for example, to enable children to play outside in inclement weather. Staff are positive role models and support children in following rules and boundaries. Children behave well.

### Outcomes for children are good

Children play cooperatively with others, showing kindness and a willingness to share resources. They develop independence, for example, they pour their own drinks and help themselves to toys. Children learn a range of skills for their move to school. For example, they learn to concentrate, to listen at group time and to follow instructions and routines.

## Setting details

<b>Unique reference number</b>	EY498668
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1082905
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Willow Tree Education Limited
<b>Registered person unique reference number</b>	RP526646
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07956 228 959

Lemon Tree Montessori & Daycare registered in 2016. It operates from a converted building in the London Borough of Ealing. It is open Monday to Friday from 8am to 6pm, for 50 weeks of the year, closing for one week at Christmas, Easter and bank holidays. The nursery employs seven staff, six of whom hold relevant early years qualifications. The owner is a qualified primary school and Montessori teacher.

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