

Kiddiwinks Day Nursery

397 Wilmslow Road, Manchester, M20 4WA



Inspection date

24 January 2017

Previous inspection date

6 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have acted on support from the local authority and other professionals. Together they have worked tirelessly to address all areas raised at the last inspection. Self-evaluation is used well and identifies areas for further development. A shared approach is adopted to continue to drive forward improvements.
- Long-serving staff use the knowledge gained from their qualifications and experience to provide stimulating activities that enthuse and excite children. They support children's development well and children make good progress.
- The nursery has a homely feel. Staff are kind and caring and children benefit from a strong key-person system. Flexible settling-in procedures help all children to feel safe. They quickly develop a strong sense of belonging and emotional security.
- Children behave well. Staff are good role models who encourage them to share and take turns. Children learn good social skills. This contributes towards their future learning and the eventual move to school.

It is not yet outstanding because:

- Children who speak English as an additional language and bilingual children are not provided with consistent opportunities to use and hear their home languages, to help further support their communication skills.
- Occasionally, staff in the two-year-old room do not fully promote children's thinking and speaking skills.
- Strategies used to encourage parents to contribute towards children's learning and development, are not always successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children who speak English as an additional language and bilingual children to use and hear their home languages
- provide two-year-olds with more opportunities to develop their critical thinking and speaking skills
- help all parents to contribute towards children's ongoing learning and extend children's experiences further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and the deputy manager and spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at relevant documentation, such as children's learning records and planning. She looked at policies and procedures, risk assessments, discussed self-evaluation and checked evidence of staff qualifications and suitability.
- The inspector spoke to a number of parents during the inspection and also took account of their views from their written feedback.

Inspector

Layla Louise Davies

Inspection findings

Effectiveness of the leadership and management is good

Leaders are committed to developing the skills of the staff team. Staff benefit from regular monitoring of their practice, this includes supervision and regular training, helping them to meet children's needs and supporting their professional development. The arrangements for safeguarding are effective. Leaders demonstrate excellent awareness about safeguarding issues. They ensure that all staff keep up to date with any changes to safeguarding policy and practice. Effective systems are used to monitor children's attendance. This helps staff to identify and immediately act on any concerns about a child and contributes towards their safety and welfare. Parents are very complimentary about staff and the level of care and education that children receive. They contribute to initial assessments and staff keep them updated with information about children's progress.

Quality of teaching, learning and assessment is good

Staff provide exciting toys and equipment indoors and outside. This helps to motivate children to play and explore. Pre-school children have good opportunities to use technology. They confidently operate cameras and handheld devices. They have fun shining flashlights onto the wall to make patterns. Staff follow two-year-old children's interest in drawing. They provide large scale chalking activities outdoors. Children involve staff in their play and capably use the chalk to draw around their hands and feet. This helps to promote their writing skills. Staff provide opportunities for babies to investigate oats, pasta and ice. They relish the sensory experience of feeling different textures and explore with curiosity and excitement. Effective monitoring helps staff ensure that all children, including those in receipt of additional funding, are making good progress from their starting capabilities.

Personal development, behaviour and welfare are good

Sensitive staff are responsive to children's individual needs. Babies are nurtured and show they are content. They instinctively snuggle into staff for a cuddle. Staff implement positive routines to help keep children healthy. For example, all children learn to brush their teeth and the nursery chef prepares healthy and well-balanced meals. Children develop a good understanding of the links between healthy foods, exercise and physical well-being. They have many opportunities to be physically active on regular outings and they use a range of large and small equipment outdoors. Consistent rules are used well to help children to develop an understanding of safety. Older girls tell their friends to, 'Use walking feet' inside.

Outcomes for children are good

Children of all ages have an active, creative and confident approach towards learning, preparing them well for school. They display good levels of independence and are eager to participate. Older children use mathematical language as they count during independent play. Children talk positively about the similarities and differences between themselves and others. Pre-school children develop excellent speaking skills. They confidently use descriptive language as they talk about a favourite book. They describe the colours of exotic fruits including, mangoes and guava, confidently explaining how they taste and feel.

Setting details

Unique reference number	500114
Local authority	Manchester
Inspection number	1048112
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	52
Number of children on roll	32
Name of registered person	Helen Malik
Registered person unique reference number	RP512257
Date of previous inspection	6 April 2016
Telephone number	0161 256 2227

Kiddiwinks Day Nursery was registered in 1995. The nursery employs nine members of childcare staff, of whom seven hold an appropriate early years qualification at level 3. The nursery is open from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

