

Honeypot Day Nursery & Pre-School



Honeypot Day Nursery & Pre-School, 230 Broadgate, Weston Hills, SPALDING, Lincolnshire, PE12 6DQ

Inspection date 26 January 2017
Previous inspection date 7 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is supported effectively. Staff develop secure bonds with children from the start. Children are happy, settled and benefit from their time in the setting.
- Staff have a good understanding of how children learn. Children are actively engaged in guiding their own learning. They express their opinions and make decisions about what they want to do each day.
- Staff monitor children's progress and learning experiences effectively. They know how to plan for individual children's learning needs, including those who have special educational needs. They support children's good progress well.
- The management and staff work well to effectively evaluate the quality of provision and their practice. They actively include parents in the process. There are continuous improvements in the quality of children's care and learning.

It is not yet outstanding because:

- Staff do not effectively gather information from parents about what children can do at home, including their starting points, so that these skills can be built on in the setting.
- Methods for the monitoring of staff's practice lack rigour and are not sharply focused to help raise the standards within the setting even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to contribute information about what their children are learning at home, including when they first start at the setting, to fully promote a shared approach to their development
- strengthen systems for the monitoring of staff's practice to help raise the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a suitable awareness of the signs and symptoms of abuse and the procedures to follow to report any concerns they may have about a child's welfare. Effective recruitment and vetting procedures enable the management team to ensure that staff are suitable and appropriately qualified for their role. Management accurately analyse the progress children are making. This helps them to identify any gaps in children's learning and allows staff to set priorities for individuals. There are good policies, procedures and supporting documentation in place that underpin the efficient management of the setting. Risk assessments help to identify potential hazards, so these can be addressed and minimise danger to children.

Quality of teaching, learning and assessment is good

Staff provide stimulating environments with a good variety of resources. Children choose what and how they want to learn, helping them to develop good self-esteem and confidence. Staff know children well. They use regular observations of children's play to plan meaningful activities and experiences. They support children's communication and language skills well. Children look at books with staff and excitedly talk about their favourite characters and what they will do next. Younger children enjoy cuddling with staff as they share short books together. They copy new words, extending their vocabulary. Children's counting skills are supported well. For example, they enthusiastically join in singing number songs or count each other as they go outside to play.

Personal development, behaviour and welfare are good

Children are happy and enjoy spending time in the setting. They have high levels of confidence and show pride in their achievements. For example, they excitedly show staff their balancing skills as they walk across a low-level plank unaided. Children develop a good understanding of how to keep themselves healthy, such as washing their hands before eating without being prompted. Children learn about the world around them. They play with toys and resources that positively reflect diversity. They enjoy learning about various festivals throughout the year. This helps children to learn and respect the similarities and differences of others.

Outcomes for children are good

All children make good progress from their starting points. Children, including those who have special educational needs, are confident and independent learners, who gain the key skills they need in readiness for the move to school. They know how to behave and have good social skills. For example, they talk to each other, negotiate different roles in their play and share their thoughts and ideas freely with staff.

Setting details

Unique reference number	EY369885
Local authority	Lincolnshire
Inspection number	1065126
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	40
Number of children on roll	64
Name of registered person	Honeypot Nurseries (Weston Hills) Ltd
Registered person unique reference number	RP910320
Date of previous inspection	7 May 2013
Telephone number	01406 380 803

Honeypot Day Nursery and Pre-School was registered in 2008. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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