

Childminder Report

Inspection date

25 January 2017

Previous inspection date

13 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses what she knows about children to challenge them effectively in their learning. She observes and assesses children's progress and planning for future learning is based on a very good knowledge of each child.
- The childminder effectively promotes individual learning while she supports children who are at different stages of development.
- The partnerships with parents are strong. The childminder continually shares information with parents and they work together to ensure continuity of care and learning for children.
- The childminder evaluates her practice successfully and ensures that she keeps her knowledge about early years issues up to date through proactive research and training.
- Children's personal, social and emotional development are supported extremely well by the childminder. They are settled and happy in her care.
- Children make good progress in their physical development. The childminder provides a variety of resources so that they can practise their good manipulative skills in different ways.
- Children enjoy listening to stories and the childminder uses props effectively to inspire the interest of the younger children.
- Documentation required for the safe and efficient management of the provision is well maintained and implemented.

It is not yet outstanding because:

- The childminder is not consistent in fully supporting young children as they develop their growing vocabulary. She does not always promote the correct pronunciation of familiar words that they use in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for younger children to further extend their growing vocabulary.

Inspection activities

- The inspector observed activities as children played in the indoor play areas.
- The inspector observed activities and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's qualification and training. She checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records, planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder assesses and minimises risks in her home successfully. She is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. The childminder is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. She ensures that children are always supervised. The childminder reviews her provision, in order to identify any areas for improvement. She recently achieved a Forest School leader qualification and identifies that a current priority is to use her knowledge to further develop Forest School sessions for children. Parents share very positive views about the childminder's provision. They are happy with their children's progress and say communication is very good. This includes an online system for sharing information about observations, assessments and planning for their child.

Quality of teaching, learning and assessment is good

The childminder uses her observations and assessments of children's learning to plan activities that challenge them successfully. She ensures that children have easy access to resources that enable them to follow their interests. Children enjoy playing with toy farm animals. The childminder suggests that they play with these along with the play dough, herbs and twigs that she provides. Children flatten the dough and they use the animals to make marks. They say that these are the animals' footprints. Young children explore the texture of the dough as they watch it squeeze through their fingers. They use good manipulative skills to break off very small pieces between their thumb and two fingers. Older children use tools adeptly to cut the dough. Children explore their sense of smell. The childminder adds vanilla essence to the dough and she encourages children to explore the texture and smell of the herbs as they press them into the dough.

Personal development, behaviour and welfare are good

Children enjoy their learning in a welcoming and stimulating play environment. The bond between the childminder and the children is strong. Children learn to share, take turns and show consideration for others. The childminder boosts their self-esteem through praise for their efforts and achievements. Children develop an understanding of dangers and how to keep themselves safe. For example, the childminder supports children in thinking about and managing potential risks for themselves in the Forest School environment and at soft-play centres. Children's good health is promoted well. They learn to manage their self-care needs. The childminder provides healthy and nutritious snacks and meals. Children are physically active and their interest in the natural world is supported extremely well.

Outcomes for children are good

Children are developing very good skills that help them to be ready for the move on to pre-school and school. Resources are easily accessible in the playroom and children choose and select toys for themselves. Children express themselves confidently and young children are beginning to say single words. Children name colours and count while they play. They are learning that letters represent sounds and numerals represent quantities.

Setting details

Unique reference number	EY452831
Local authority	Northamptonshire
Inspection number	1066278
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	13 May 2013
Telephone number	

The childminder was registered in 2012 and lives in Woodford Halse, Northamptonshire. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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