

Childminder Report

Inspection date

31 January 2017

Previous inspection date

13 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not maintain an accurate record of children's hours of attendance, as required. This is also a breach of the Childcare Register.
- The childminder does not effectively use self-evaluation to reflect on her practice and identify all weaknesses and breaches of the legal requirements.
- The childminder does not consistently incorporate children's next steps in their learning into activities to help them make the best possible progress.

It has the following strengths

- Children are happy, secure and confident. The childminder knows them well. Children form strong bonds and clearly enjoy their time with her and each other. Their behaviour is good.
- Children's individual care needs are effectively met. The childminder gathers information from parents to help her follow their existing care routines from home. This helps to promote children's sense of belonging.
- The childminder effectively adapts the level of support she provides to children during their self-chosen play. This helps to extend their engagement and enjoyment.
- Children attend a variety of local groups and have regular opportunities to interact with others to develop their social skills. This also helps them to learn about differences and similarities between themselves and others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that an accurate daily record of the names of all the children being cared for and their hours of attendance is continuously maintained.

28/02/2017

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to accurately identify areas of weakness, particularly breaches of legal requirements, to raise the standard of practice further
- build further on the consistent use of children's next steps in their learning to help them make the best possible progress.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, policies and the children's development records.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure understanding of child protection and knows how to report any concerns about the welfare of children in her care. She regularly completes risk assessments to help support children's safety. However, the childminder does not effectively use self-evaluation to help her reflect and evaluate all aspects of practice effectively. For example, she does not maintain an accurate attendance record. The childminder forms secure partnerships with parents and actively encourages them to continue their child's learning at home. She completes short training courses and networks with other childminders to help extend her knowledge and skills.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. The childminder observes and assesses children's achievements. She understands how to help children develop their early literacy and mathematical skills in preparation for their eventual move to school. The childminder understands how to enhance children's play. For example, young children show interest and enjoyment as they explore the different textures of dry rice and cooked noodles. Older children develop skills in picking up and transferring the food using different sized spoons and tongs. Children learn about other cultures, festivals and religions. For example, children rolled car wheels into different coloured paint and formed a pattern to represent tartan material to link into Burns Night celebrations.

Personal development, behaviour and welfare require improvement

The childminder does not maintain an accurate daily register of the hours all children attend, which does not fully support their welfare. However, children are happy, settled and confident in the childminder's care. Children enjoy playing with a wide range of interesting resources which they choose from freely. They follow suitable hygiene routines and are beginning to develop their independence skills. The childminder works well with parents and other professionals to support continuity in children's care and development.

Outcomes for children are good

Children make steady progress and are comfortably working within development stages typical for their age. They are motivated and make independent choices about their play. This helps them to become active learners. Children enjoy being out in the fresh air. For example, they play in the garden daily, making use of the wide variety of resources. Children enjoy going on walks and taking advantage of the weather, such as splashing in puddles on a rainy day. They learn a range of skills which help to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY449845
Local authority	Hampshire
Inspection number	1062779
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 March 2013
Telephone number	

The childminder registered in 2012. She lives in Yateley, Hampshire. The childminder operates her service from 7am to 6pm on Monday to Friday for most of the year, except family holidays.

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