

Busy Bees Day Nursery at Sunderland Doxford



Glanville Road, Doxford Business Park, Sunderland, Tyne and Wear, SR3 3UY

Inspection date

26 January 2017

Previous inspection date

18 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management of the nursery is strong. Managers monitor and evaluate all aspects of the nursery's provision, taking account of parents' and children's views. They strive for excellence and ensure the standard of care and teaching is good.
- An effective partnership between parents and carers ensures children's needs are met and they achieve well. Parents speak very highly of the nursery and the support they receive.
- Staff support all children's communication and language skills particularly well. They skilfully reinforce babies' emerging speech through repetition and engage older children in meaningful conversations throughout the day.
- Children who have special educational needs or disabilities are skilfully supported to make the best possible progress. Staff work closely with other professionals, such as speech and language therapists and portage teachers.
- The key-person system is effective in helping children to feel safe and emotionally secure. Arrangements for when children start and move rooms are managed well. Children settle quickly and build strong attachments to staff.

It is not yet outstanding because:

- The pace at which staff give information during play and activities is occasionally too fast for younger children to consider, develop and express their own emerging ideas.
- Staff do not consistently make links with other settings that children also attend, to further support continuity in their care and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children more opportunity to think about and consolidate the information given by staff during some activities, taking account of their need to think about and share their responses and ideas
- strengthen partnership working with other providers and establish a highly successful two-way flow of information about children's care and learning between the different settings they attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have completed child protection training and know how to report possible abuse or neglect. Robust recruitment, vetting and induction procedures ensure staff are suitable for their role. The manager supports staff well in their practice through regular observations of teaching, meetings and discussions. This helps to improve and build upon staff's already good teaching knowledge and skills. The progress of individual children and specific groups is tracked continually and any emerging concerns are swiftly addressed. Self-evaluation is well embedded in practice and staff are encouraged to continually identify ways to improve. For example, staff in the pre-school have recently introduced Shake and Write sessions to boost children's early writing skills.

Quality of teaching, learning and assessment is good

Effective observation and assessment enables staff to identify children's individual learning needs and plan activities based on their interests. Children enjoy moving between the indoor and outdoor areas, developing a high level of confidence and independence. Toys and resources are easily accessible to all children. This particularly promotes babies' and younger children's physical development and confidence as they begin to reach out and move around to explore. Staff effectively foster children's communication skills. They respond well to the gestures and sounds babies make. Older children are helped to develop their speaking and listening skills as they play. Staff emphasise words during play and encourage children to join words together to build sentences. Toddlers enjoy exploring paint with their fingers and hands. Children of pre-school age are successful builders, using plastic blocks to make tall towers. Staff frequently seize opportunities to introduce counting, shape and colour recognition.

Personal development, behaviour and welfare are good

Children enjoy their time at this friendly and welcoming nursery. They develop close and caring relationships with all staff and particularly with their key person. This helps children feel safe and secure. Staff work closely with parents during the settling-in sessions to gain an insight into children's individual needs and daily routines. Children behave extremely well. They listen attentively and respond to simple instructions. Staff are good role models and this supports children in learning what is expected of them. Children's good health is promoted well with lots of fresh air, energetic play and balanced meals.

Outcomes for children are good

Children make good progress in all areas of learning. They quickly gain the skills needed for school and future life. Older children are confident about choosing their resources, collecting what they need for their chosen project. They compare the sizes of small-world figures and correctly identify the smallest and largest. Children of all ages are eager to look at and share books. All children confidently join in with singing familiar songs and action rhymes. Babies are provided with space to crawl around and are able to pull themselves up on furniture, to help them develop their balance and strength ready for walking.

Setting details

Unique reference number	EY335554
Local authority	Sunderland
Inspection number	1060935
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	142
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	18 February 2014
Telephone number	0191 520 0600

Busy Bees Day Nursery at Sunderland Doxford was registered in 2006. The nursery employs 26 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disabilities and children who speak English as an additional language.

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