

Childminder Report

Inspection date

23 January 2017

Previous inspection date

10 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective self-evaluation to ensure any areas for improvement in practice are quickly identified and addressed. She undertakes professional development to improve her skills. She links with other childminders to share good practice and conducts independent research to build on her knowledge.
- The childminder has a good understanding of how children learn. The indoor and outdoor areas are well organised. They provide space for babies to move around and pull themselves up. Children's independence is promoted. Resources are easily accessible and reflect children's interests. This means they can make choices about their play.
- Parents contribute to assessments of children's starting points and are involved in the ongoing monitoring of their progress. They comment that they are kept well informed about their children's development. Activities that children enjoy are shared with parents so that they can continue learning at home.
- Children enjoy trips to places of interest that promote their understanding of their community. The childminder helps them to begin to understand diversity and the wider world through stories. She talks to children about differences between their families. Older children are encouraged to share experiences from visits to other countries.

It is not yet outstanding because:

- Although the childminder provides commentary for children's play, she does not introduce a wide range of new words to continually build on their developing vocabulary.
- The childminder does not fully support children to develop their imaginative play, taking into account things they have observed and experienced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to continually build on their developing vocabulary
- help children to engage in imaginative role play based on their own first-hand experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of their views from written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Procedures to protect children are shared with parents and are implemented fully. The childminder has a good understanding of current child protection issues, such as the possible dangers posed by using social media. The childminder reviews her practice. She seeks the views of parents and children and takes their opinions into account when making changes. She has introduced a system for monitoring children's progress. This enables parents to view their children's development at any time and to add their own comments. The childminder is keen to continually improve the care and learning experiences for children. She accesses training and ensures she keeps up to date with current guidance.

Quality of teaching, learning and assessment is good

Assessments provide an accurate overview of children's development. The childminder keeps abreast of children's changing interests and uses this information to inform her planning. Overall, communication and language are promoted well. The childminder models building sentences and she supports children to pronounce words correctly. Babies are encouraged to babble and create their own sounds. They enjoy looking at their own facial expressions in mirrors. The childminder imitates them, which makes them laugh. The childminder offers support, but also encourages children to persevere and find different ways of doing things. For example, children enjoy blowing bubbles. The childminder encourages them to try waving the bubble wands to see if they can create bubbles that way. They show delight when their efforts work. Children begin to develop their own narratives while playing with small-world toys.

Personal development, behaviour and welfare are good

Children are happy and settled in this relaxed, homely environment. The childminder is a good role model. She teaches children to use good manners. Simple rules help children's understanding of how to behave. They learn to share and be considerate of others. The childminder is attentive to the needs of babies. Their home routines are reflected in the setting. Good hygiene is promoted through everyday routines. The childminder encourages children to make healthy choices about the food they eat. Children enjoy lots of outdoor play, where they develop their physical skills and learn to stay safe. They observe the different animals that come to visit the garden as the seasons change.

Outcomes for children are good

Children begin to use simple technology. They use knobs and dials to operate programmable toys. Children's interest in literacy is promoted. They enjoy familiar stories and choose books that interest them from the local library. Children develop their mathematical skills. They learn to count and begin to understand size, shape and colour. All children make good progress from their initial starting points. This means they are well prepared for their future learning.

Setting details

Unique reference number	EY217971
Local authority	Barnsley
Inspection number	1059624
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	10 December 2012
Telephone number	

The childminder was registered in 2002 and lives in the New Lodge area of Barnsley. She operates all year round from 7am to 6.15pm, Monday to Friday, except for bank holidays and family holidays.

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