

Inspection date	23 January 2017
Previous inspection date	8 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager and staff have worked extremely hard since the last inspection to enhance many aspects of their practice. Staff consistently seek, evaluate and act on the views of parents, staff and children to drive continuous improvement. This has had an exceptionally positive impact on staff's ability to continue to improve the provision and achieve high-quality practice.
- Highly skilled and well-qualified staff provide children with an excellent range of exciting and interesting activities which enhances their learning at school and builds on what they already know. Children are extremely motivated and fully engaged in their play and learning as their choices are respected and activities are planned accordingly.
- The environment is transformed each day into a rich, vibrant and stimulating place for children to enjoy and have fun after a busy day at school. Children are highly motivated and very eager to join in.
- Children demonstrate excellent relationships with staff. They are happy, well settled and display high levels of confidence, self-esteem and emotional security. Staff are extremely sensitive and caring and ensure that children's physical and emotional needs are consistently met. This helps to promote children's personal development and welfare to maximum level.
- Staff work extremely closely with parents and school staff. Comprehensive two-way information is shared to help to consolidate and complement children's learning. This helps to ensure superb links between home and the club and excellent continuity in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for professional development in order to consistently drive and maintain the already outstanding practice.

Inspection activities

- The inspector observed children's activities in the three indoor play areas and the outdoor environment.
- The inspector spoke to staff and children throughout the inspection.
- The inspector spoke to the manager at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, including samples of policies, procedures and risk assessments. She also viewed evidence of the suitability and qualifications of staff working in the club.
- The inspector took account of the views of a parent spoken to on the day of the inspection and from written feedback questionnaires obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff place the highest priority on children's safety and welfare, which are central to everything that they do. A comprehensive set of very detailed and effective written policies and procedures is implemented. This underpins daily practice. Staff have an excellent understanding of what to do and who to contact in the event of a child protection concern or an allegation made against a member of staff. Highly effective security systems and deployment of staff help to ensure that children are kept safe from unwanted visitors and cannot leave the premises unsupervised. The manager uses her excellent knowledge, skills and expertise to guide, coach and support staff and carries out regular supervision meetings to successfully manage their performance. This contributes extremely well to the achievement of high-quality practice. The manager recognises the importance of continuous professional development and training for staff in order to continue to update and build on their already excellent knowledge and skills.

Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of exciting activities and resources that captures children's interests. Children demonstrate high levels of concentration and perseverance and stay at activities for long periods of time. For example, they have a wonderful time as they investigate an unusual type of sand. They are fascinated as they discover that it sticks to itself and turns into a liquid as it runs through their fingers. Children use scissor tools to make moulds and shapes and explain that, 'This is ice cream. I like ice cream'. This helps children to develop excellent creativity and imagination skills. Children particularly enjoy outdoor play. They have the space and freedom to run around, play hopscotch and football and balance on stepping stones. This contributes to the development of children's excellent large muscle control and coordination. Children are confident to ask for help when they need it and talk to staff and each other about their home and family. They are extremely effective communicators. Staff provide children with an extensive range of opportunities to practise their writing skills, both indoors and outdoors. This helps children to build on the skills they learn in school. They acquire an excellent range of skills, abilities and attitudes that prepares them extremely well for future learning.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff are excellent role models and have high expectations of children's behaviour. They adopt the same strategies as the school to help ensure that children receive consistent messages about how to behave appropriately. Children are actively involved in devising the rules of the club and are eager to explain these. For example, children say, 'We have to share and take turns, be kind, play together and respect each other'. This helps children to develop strong friendships and an extremely secure understanding of acceptable behaviour. Staff teach children about the importance of adopting a healthy lifestyle. Children enjoy a vast range of healthy snacks and access fresh air and exercise in the large outdoor play area. They participate in a range of very good hygiene practices and consolidate their learning through high-quality discussions. This contributes to children's excellent physical and emotional well-being.

Setting details

Unique reference number	EY451948
Local authority	Oldham
Inspection number	1066216
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	35
Name of registered person	Margaret Elizabeth Liptrot
Registered person unique reference number	RP514127
Date of previous inspection	8 January 2013
Telephone number	07906 241792

KLASS was re-registered in 2012. The club is open Monday to Friday from 7.30am until 8.50am and 3.15pm to 6pm, during term time only. There are two members of staff who care for the children. The manager has an appropriate early years qualification at level 4 and the other member of staff holds level 2.

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