

ABC Day Nursery

43 Main Ridge, Boston, Lincolnshire, PE21 6ST



Inspection date

23 January 2017

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a strong vision to drive practice in the nursery forward. She seeks and acts upon the views of staff, parents and children to continually identify areas that could be further enhanced.
- There are very good and well-organised policies and procedures in place which are implemented effectively, underpinning staff practice.
- Well-qualified staff know the children well. They use information from observations accurately to identify the next steps in children's learning. Staff plan a wide range of activities that helps children build on what they know and can do.
- Parents are kept well informed about their child's development by their key person and through accessing their child's learning journal. Staff provide resources for parents to help them guide their children's learning at home. This supports continuity in children's learning and development.
- Children behave well and develop excellent social skills. For example, when children speak in their home language together, they remind each other to speak in English so that all children can join in their conversation.

It is not yet outstanding because:

- Occasionally, staff do not consider how children of different ages can be fully involved when taking part in planned group activities together.
- Children's meaningful play is sometimes interrupted by the organisation of daily routines.
- Methods for checking on staff performance are not embedded well enough to raise the quality of teaching to exceptional levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for younger children to become deeply involved in planned group activities.
- improve opportunities for children to fully explore activities and resources without interruption so they can complete tasks to their satisfaction
- strengthen the monitoring procedures in place for all staff and increase the potential to drive the good quality of teaching even higher.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a secure understanding of the signs and symptoms of possible abuse. They know the local procedures to follow in the event of a concern about a child in their care. The manager periodically checks staff knowledge and understanding of safeguarding matters. She implements measures that help to keep children safe and secure. Security of the building is given utmost priority. Unauthorised people cannot enter the building and measures are in place to ensure that children leave with a suitable adult. The staff team is well established. When employing new staff, the manager implements robust recruitment procedures. The manager encourages and supports staff to attend training to develop their teaching skills and professional knowledge.

Quality of teaching, learning and assessment is good

Babies delight in exploring the sensory experience of investigating jelly. They taste, smell and touch the mixture, clapping their hands together to create a splash. Staff are enthusiastic and laugh as the jelly splashes them, which helps to motivate and engage children. Staff remind toddlers to wait for their turn to pick a song prop before they join in with popular rhymes. This contributes to their social skills. Children who speak English as an additional language progress well in their communication and listening skills. Staff regularly label objects and as they play with children they use a running commentary.

Personal development, behaviour and welfare are good

Children develop a deep sense of belonging at the nursery. Staff provide an inclusive learning environment which reflects the diverse range of children's backgrounds. This helps to nurture their emotional well-being. Children enjoy regular opportunities for fresh air and to be physically active in the outdoor space. They snuggle up together outside to listen to a story in the cosy area and they develop their large-muscle skills when climbing and sliding on outdoor equipment. Staff help to reinforce children's understanding of dangers and keeping safe and they remind children to sit down at the top of the slide. Staff ensure that children follow good hygiene routines and they encourage them to wash their hands before eating. Children thoroughly enjoy the home-cooked lunches.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning from their starting points. Children who speak English as an additional language make very good progress in their speaking skills. Additional funding is used well to support individual children in their ongoing progress and development. This helps to improve outcomes for children. Children show good levels of independence from an early age. Babies feed themselves and help to pour their own water from a small jug. Older children put on their own coats. Children develop good literacy skills. They recognise and name letter sounds. Children show they are motivated to learn and they are gaining good skills ready for the move on to the next stage of their learning, such as school.

Setting details

Unique reference number	EY274214
Local authority	Lincolnshire
Inspection number	1064507
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	53
Number of children on roll	62
Name of registered person	ABC Day Nursery (Lincs) Limited
Registered person unique reference number	RP900877
Date of previous inspection	17 September 2013
Telephone number	01205 311788

ABC Day Nursery was registered in 2003. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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