

Little People (Stanningley) Ltd

The Beeches, 66 Bradford Road, Stanningley, Leeds, West Yorkshire, LS28 6DX



Inspection date

24 January 2017

Previous inspection date

13 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team is professional, dedicated and works well together. All staff feel supported by the management team and are committed to continually improving the setting. They attend regular staff meetings and are passionate about supporting children to have a good start in life.
- Staff have created strong bonds with children. They spend time getting to know children and their families, learn about their capabilities and liaise with parents about children's routines daily. All children are settled, happy and staff meet their emotional needs extremely well.
- Children engage in a range of stimulating and challenging activities, planned carefully by staff who know their learning needs well. Staff are talented at teaching children and are always close by to support children as they play. All children are making good or better progress in their learning and development.
- Staff are well qualified and knowledgeable. They understand that children learn in different ways and at different paces. All children are supported very well.

It is not yet outstanding because:

- On occasion, some staff miss opportunities to support children to use their cutlery appropriately and develop their personal and social skills at mealtimes.
- Staff training needs are not yet precisely targeted to support their individual continuous development to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- teach children to use tools effectively at mealtimes and support them to develop their personal and social skills further
- focus on staffs' training needs and precisely target specific areas to enhance their individual professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the setting's manager.
- The inspector held a meeting with the setting's manager, deputy manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities to protect children from harm. They regularly refresh their safeguarding knowledge, attending annual training courses. The premises are safe and secure, staff supervise children well and ensure that visitors are never left alone with children. Furthermore, new staff are recruited safely and are subject to an in-depth induction procedure. Regular supervisions of staff allow them time to discuss children's progress with the management team. This information is used by the manager to ensure all children are progressing well and that any gaps in learning are focussed upon and closed. Children in receipt of government funding are supported well and funding is spent effectively.

Quality of teaching, learning and assessment is good

The management team closely observes the quality of teaching of all staff. They support staff to develop their teaching skills and continuously deliver activities and experiences that meet children's individual needs. Children are regularly assessed and information is shared with parents. Parents access their children's development records online and contribute to their learning journal with experiences from home. A range of activity bags and books is available for parents to borrow to complement children's learning between home and the setting. Parents feel very involved in their child's learning. Children enjoy exploring different textures and engage in a wide variety of creative play. They are developing early writing skills as they make marks in porridge oats and use their imaginations to draw pictures. Children use the library room daily and develop an enjoyment of reading and stories. Children are interested in writing letters, staff use this interest to teach them about the post office and the services offered. They take their letters to the post box to send home, which helps to teach them about facilities in the local community.

Personal development, behaviour and welfare are good

All children are very well cared for. Staff follow their routines closely, ensuring they are comforted and supported when needed. Staff feed children a nutritious and balanced diet. They encourage children to eat a wide range of fruit and vegetables throughout the day and learn where food comes from. For instance, the setting has chickens that children feed and look after, collecting the eggs. Oral hygiene is promoted and visits from the dentist support children to understand the importance of caring for their teeth. Children's health is also promoted through daily exercise. They excitedly explore the garden, and have space to use their large-muscle skills during supervised climbing and running. All children behave very well. They take care of their friends and have strong friendships.

Outcomes for children are good

Children are prepared for their next stage of learning and school. They are active learners who liked to be involved. Children listen to instructions, sit for short periods of time in small groups and follow routines. Furthermore, children have their own ideas, are good communicators, have high levels of confidence and are motivated to learn.

Setting details

Unique reference number	319352
Local authority	Leeds
Inspection number	1064094
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 11
Total number of places	50
Number of children on roll	60
Name of registered person	Little People (Staningley) Limited
Registered person unique reference number	RP519365
Date of previous inspection	13 June 2013
Telephone number	0113 2563951

Little People (Stanningley) Ltd was registered in 1989. The setting employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday and all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

