

Trinity House Community Resource Centre



Trinity House Community Resource Centre, Grove Close, MANCHESTER, M14 5AA

Inspection date	24 January 2017
Previous inspection date	11 December 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not obtain written permission from parents to administer medicine to children.
- Staff do not use effective strategies to help consistently promote children's good behaviour. As a result, children do not readily listen to or follow staff's instructions. Therefore, children do not have a good enough understanding of behavioural expectations.
- Staff do not encourage younger children to join in activities and extend their ideas. Some of the activities offered at the club lack excitement and stimulation. Consequently, there are periods of time when children are unoccupied.
- The manager has not yet developed the system for monitoring staff practice, in order to help identify ways to improve the quality of interactions and experiences for children.

It has the following strengths

- Children build on their friendships as they mix with children who attend different schools. They have opportunities to relax after their school day.
- Regular communication with teachers helps staff offer activities that complement those offered in school. This helps to provide some consistency in children's care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ gain written permission from parents for administering prescribed or non-prescribed medication to a child	27/01/2017
■ provide consistent messages to children about behavioural expectations and use effective strategies to help them learn to listen and follow instructions effectively.	17/07/2017

To further improve the quality of the early years provision the provider should:

- provide a wider range of stimulating activities and encourage younger children to join in and share their ideas
- build on the way that staff performance is monitored to help identify clear targets in order to improve the practice of individual members of staff and, therefore, the outcomes for all children.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff understand the possible signs and symptoms which indicate that a child is at risk of abuse. Staff complete safeguarding training and know the procedures to report any concerns. However, staff do not gain the required written permission from parents in order to administer medication to children. Policies and procedures are used well to keep the environment safe. Risk assessments and daily checks are completed indoors, outdoor and for school walks. All staff are highly qualified and have good experience of working with children. However, the manager has not established effective ways to monitor staff performance. This means there is a lack of focus on areas to improve the quality of staff interactions and play experiences for children. The manager has started working closely with the local authority to develop the quality of the club. She takes into account any relevant feedback and has developed clear targets for future improvement. Staff share information with parents about their child's day and activities. Parents offer positive comments about the club, and express that they feel it is a safe place for children to play after school.

Quality of teaching, learning and assessment requires improvement

Staff are friendly and encourage children to freely choose their play. However, staff do not actively encourage younger children to join in activities and miss opportunities to build on children's ideas. For example, some younger children remain at a table for the entire session. At other times, children lose interest and wander around the room. Generally, staff interact well with children; they talk about their day and what they are doing. Children enjoy some art and craft activities. For example, they attempt to make model dragons as part of the topic about Chinese New Year. Children also colour pictures of Chinese symbols using crayons and pencils. They proudly show these to staff, who praise their efforts. Older children continue to practise their mathematical skills. For example, they take turns to write out multiplication sums on a whiteboard.

Personal development, behaviour and welfare require improvement

Behaviour expectations are not clearly and consistently communicated to children. At times, staff have to continually repeat instructions, which children do not promptly listen to or follow. This has an impact on their ability to resolve conflicts, and at times disrupts the play of other children. Staff encourage children's independence to make their own healthy snacks, such as salad wraps. They have access to water and fresh fruit throughout the session. Children have opportunities to enjoy physical activity if they choose to play outdoors. For example, they enjoy ball games, which help to develop their physical skills. Staff help children's awareness of safety. For example, children explain the importance of wearing high-visibility jackets so they do not get lost and so staff can see them. Additionally, staff explain the rules of road safety on their daily school walk.

Setting details

Unique reference number	EY446234
Local authority	Manchester
Inspection number	1060186
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	29
Name of registered person	Trinity House Community Resource Centre
Registered person unique reference number	RP525705
Date of previous inspection	11 December 2012
Telephone number	01612251064

Trinity House Community Resource Centre was registered in 2012 and is operated by a management committee. It is located in the Trinity House Resource Centre in the Rusholme area of Manchester. The after-school club is open each weekday from 3.30pm to 6pm, during term time only. A manager and two staff are employed to work with the children. The manager has a degree, one member of staff has a foundation degree, and one holds an early years qualification at level 3.

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