

Childminder Report

Inspection date

23 January 2017

Previous inspection date

26 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and eager to play and learn. They develop strong bonds with the childminder who is kind and responsive to their needs. The childminder helps to provide children with the emotional security required to learn successfully.
- The childminder is committed to continually developing her practice to improve outcomes for all children. Her thorough and accurate self-evaluation process ensures that strengths and areas for improvement are effectively identified.
- The childminder is a positive role model and gives clear guidance for children about what is acceptable behaviour. Children are polite and well behaved. They learn to share, take turns and consider the needs of others.
- Children's physical health is promoted well. They enjoy balanced meals and healthy snacks. Children have opportunities to try out large play equipment at physical play venues. They also play in the childminder's garden where they learn to grow flowers.
- The childminder plans varied activities to support children's learning. She carefully tracks their achievements and progress and shares her findings with parents to help support children's learning at home.
- The childminder promotes children's speech and language development. She skilfully questions children to encourage their use of new words and to help them to build more complex sentences.

It is not yet outstanding because:

- The childminder does not routinely gather information about what children are achieving at home to help inform the assessment of children's progress.
- The childminder does not consistently offer opportunities for children who prefer to learn outdoors to explore and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to find out about children's achievements at home so that this information can be used to help build upon their learning more effectively
- offer further opportunities for children who prefer to learn outdoors to explore and investigate.

Inspection activities

- The inspector had a tour of the premises and viewed resources with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation and evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector discussed children's assessment, risk assessments and policies and procedures.
- The inspector checked evidence of the childminder's training and suitability and discussed her plans for improvement.
- The inspector took into account the written views of parents.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can recognise the possible signs of abuse and knows who to contact should she have cause for concern about the welfare of a child. She risk assesses play areas to ensure they are safe and teaches children how to manage their safety during play. The childminder shares information with parents and other settings children attend. She tailors her approach to each individual child's needs and makes sure that she can meet all children's needs well. The childminder has developed a wide range of written policies and procedures which she shares with parents to ensure that they are kept well informed about the service she provides. She works effectively to keep her knowledge and skills up to date. The childminder attends training courses and researches new ideas. This has a positive outcome for children attending. Comments from parents are extremely complimentary about the care and service provided.

Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder regularly observes what children are able to do. She uses what she learns to plan exciting and challenging experiences for them to extend their learning. She implements well-established monitoring systems and uses these to evaluate children's progress, to help her quickly identify and address any gaps in their learning. Children show good hand-to-eye coordination as they roll and manipulate soft dough into shapes. They enjoy preparing their own snack and learn about being safe when using different tools. Children's mathematical skills are progressing very well. They learn about colours, shapes and numbers as they play and they begin to understand simple calculation and concepts, such as more and less, as they build with the blocks.

Personal development, behaviour and welfare are good

Children have good opportunities to develop their social skills. For example, they visit local children's centres, where they interact with others and develop their confidence. They participate in playgroups and learn about their community. Children are independent and take on a number of small tasks. For example, they demonstrate pride in their achievements as they help tidy up toys and other resources. The childminder plans activities to help children learn about other cultures and traditions beyond their immediate family experience. They learn to understand and respect ways in which they may be similar or different to others.

Outcomes for children are good

Children are working comfortably within the range of development expected for their age. They are confident and motivated. Children have good levels of concentration, enabling them to complete tasks and promoting their self-esteem. They enjoy books and reading sessions and they choose their favourite stories. Children explore tools for making marks and develop their drawing and writing skills. They gain the essential skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	EY445408
Local authority	Doncaster
Inspection number	1060145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	26 November 2012
Telephone number	

The childminder was registered in 2012. She lives in Conisbrough, Doncaster. The childminder operates all year round from 8am to 6pm Monday and from 8am to 5pm Tuesday to Friday, except for bank holidays and family holidays. She holds a relevant qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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